I. Course Description:
The Advanced Placement U.S. History class is designed to be a rigorous and challenging course that is the equivalent of a first year college course. Successful completion of this course can also earn students college credit.

AP US History is a survey of American history from early exploration to the present. In order to be successful, students must be self-motivated and be willing to devote considerable time and effort to this course. Students will use reading and writing skills, as well as critical and analytical thinking, to write essays, interpret original historical documents, and to participate in class discussions. Students will demonstrate mastery through essays, Document Based Questions (DBQs), presentations, story boards, research papers, and student-led discussions.

II. Course Content:
The textbook *America’s History* is organized by historical eras and is divided into chapters.
- We have a class set of textbooks which will be used for in-class work
- You can also access the book online. The process will be covered in class.

*Tentative Course Schedule* (For more accurate schedule, see calendar on website):

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<thead>
<tr>
<th>1st Semester</th>
<th>2nd Semester</th>
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<tr>
<td><strong>1st Six weeks</strong></td>
<td><strong>4th Six Weeks</strong></td>
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<td>Unit 1: Transformation of</td>
<td>Unit 6: Industrializing</td>
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<td>North America 1450 -</td>
<td>America: 1877 - 1917</td>
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<td>1700</td>
<td>Unit 7: Domestic and Global</td>
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<td>Unit 2: British North</td>
<td>Challenges 1890 - 1945</td>
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<td>America and the Atlantic</td>
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<td>World 1660 - 1763</td>
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<td><strong>2nd Six Weeks</strong></td>
<td><strong>5th Six Weeks</strong></td>
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<td>Unit 3: Revolution and</td>
<td>Unit 7: Domestic and Global</td>
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<td>Republican Culture 1763</td>
<td>Challenges 1890 – 1945</td>
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<td>- 1820</td>
<td>Unit 8: The Modern State</td>
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<td>Unit 4: Overlapping</td>
<td>and the Age of Liberalism</td>
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<td>Revolutions 1800 – 1860</td>
<td>1945 - 1980</td>
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<td><strong>3rd Six Weeks</strong></td>
<td><strong>6th Six Weeks</strong></td>
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<td>Unit 4: Overlapping</td>
<td>Unit 9: Global Capitalism</td>
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<td>Revolutions 1800 – 1860</td>
<td>and the end of the American</td>
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<td>Unit 5: Creating and</td>
<td>Century 1980 – present</td>
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<td>Preserving a Continental</td>
<td>Review: AP Test</td>
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<td>Nation 1844 - 1877</td>
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III. Supplies:
- Textbook
- *** AP Test Prep Book (Barrons, Princeton Review, Kaplan) ***
- loose leaf paper
- pens (blue and black)
- highlighter
- pencils
- 3-ring binder (1 1/2")
- Other supplies as assigned by alphabet
IV. Attendance:
1. You must be seated in your assigned seat when the bell rings to avoid tardiness. See your Student Handbook.
2. The 5/6 minute passing period is intended for going to your locker, the restroom, for personal grooming and getting a drink. You must be in your seat when the tardy bell rings. You will be given four opportunities per six weeks to leave the classroom for emergencies.
3. I will dismiss the class. The bell does not. You must remain seated until dismissal.
4. It is YOUR responsibility to make up any work that is missed regardless of the reason. See student handbook regarding Late Work Policies. Check with me when you have missed class. Major projects, tests, or essays that were announced in advance are due on the original due date. Missing class for Athletics does not excuse you from due dates.

V. Conduct:
1. Use good manners, and follow directions. Remember, character counts!
2. BE PREPARED. Bring classroom supplies each day. Be on time with homework, projects and other assignments. Come to class ready to learn.
3. SHOW RESPECT. Respect teacher and fellow students. Respect school property. Think before you speak/act.
4. Observe MHS electronic device rules. See student handbook for details. These rules will be strictly enforced. See student handbook for more information on consequences.
5. No food or drink in the classroom with the exception of water in a clear, disposable container.
6. No student is allowed at any time to touch items that belong to me, or to be behind my desk or at my podium, unless given permission by me.
7. BE HONEST. Avoid Cheating and Plagiarism! Do your own work on tests, homework, and class work. There will be consequences for all parties involved in cheating in any way. Cheating includes, but is not limited to:
   * Copying, text messaging, faxing, e-mailing, or in any way duplicating assignments that are turned in wholly or in part, as original work
   * Giving or receiving answers during tests or quizzes
   * Taking credit for group work when you have not contributed an equal or appropriate share toward the final result
   * Accessing a test or quiz for the purpose of determining the questions in advance of its administration.
   * Putting teacher-generated material on social media without explicit permission. Violation of this class policy will result in serious consequences
   * Plagiarism includes, but is not limited to:
      • Taking someone else’s assignment or portion of an assignment and submitting it as your own – this includes homework and classwork.
      • Submitting material written by someone else or rephrasing the ideas of another without giving the author’s name or source
      • Presenting the work of tutors, parents, siblings, or friends as your own
VI. Grades:
Six (6 week) grading periods, 3 per semester.

- **15% = Daily Grades** (homework, class work, participation).
- **25% = Quiz Grades** (Reading Quizzes mostly)
- **60% = Major Tests & Projects.** Tests will be administered on Tuesday and/or Thursday with exceptions for extenuating circumstances. If a test is missed due to absence, the makeup work policy in the student handbook applies. Tests that are MC + Writing may cover two days.

**Semester Final Exam = 20%** of Total Semester Grade. Each Six Weeks (26.66% = 80%) + Semester Exam = 20%

**No Pass/No Play Rule:** A minimum grade of 65% per six weeks must be achieved in the course to stay in Athletics. Also, all Incompletes (I) recorded on a report card must be cleared according to the guidelines in the Student Handbook to remain eligible for Athletics

**Late Work:** will not be accepted for full credit. 1 day late = 20% loss of credit; 2 days late = 40% loss of credit. Work will not be accepted more than 2 days (class periods) after due date.

VII. AP US History Test: May 8, 2020
Taking the AP Exam is a requirement of this course. See Student Handbook for more specifics regarding this exam. The AP Course Contract can be found here: http://schools.misd.org/page/CounselorsCorner-home. Please read this document carefully and understand that it is binding.

VIII. The STAAR/EOC Test:
The US History STAAR test will be given in early May. This test is required by the state of Texas and a passing score is required for graduation.

IX. Course Expectations:
AP US History is meant to be a comprehensive and rigorous course covering all of US history from the pre-Columbian Era to the present. Because it is meant to be the equivalent of a college course, it will be taught with the expectation that students devote substantial time and effort to it. As in a college course, it is expected that students spend time each night reading, taking notes, studying or writing, depending on the assignment. Failure of a student to complete assignments or projects, or study adequately for tests, could result in a student failing to gain credit for the AP US History (APUSH) course.

I am passionate about US History, and I am looking forward to the coming year. With hard work and a positive attitude, we will work together to meet the goal of not only gaining credit for the APUSH course but also passing the year-end APUSH exam.

Cynthia Riney
AP US History Teacher
MHS Social Studies Department Chair