

# LONE STAR ELEMENTARY

16600 FM 2854 Montgomery, Texas 77316

**Principal**  
Catherine Bartlett

**Assistant Principal**  
Kelly Lout

January 25, 2018

Dear Parents,

Each year the Texas Education Agency (TEA), the governing body for all public schools in Texas, rates each campus on a variety of measures. A few of these measures include students' overall scores on the State of Texas Assessments of Academic Readiness, academic progress of students from one year to the next, and how well we close the performance gaps. TEA sets a target score for each of the indices and an overall rating of *Met Standard* or *Improvement Required*.

Lone Star Elementary School (LSE) performed exceedingly well in areas assessed (see Table 1 for exact scores). The 2017 Accountability Rating for LSE was **Met Standard**.

**Table 1: Texas Education Agency, LSE Scores for 2016-17**

<b>Performance Index</b>	<b>Target Score</b>	<b>LSE Index Score</b>
Student Achievement	60	84
Student Progress	32	41
Closing Performance Gaps	28	46
Postsecondary Readiness	12	50

We are very proud of the hard work of our students and teachers for the children's academic growth. We continue to focus on growing leaders and will do our best to ensure the progress of all students in every grade level. We diligently implement and supplement the Montgomery Aligned Curriculum (MAC) in order to ensure academic success for all students.

Thank you for showing a great interest in your child's education and for your continued support. We love working with your children and celebrating their success!

Sincerely,

*Dr. Catherine Bartlett*

Catherine Bartlett, Ed.D.

**MONTGOMERY INDEPENDENT SCHOOL DISTRICT**

Beau Rees, Ed.D., Superintendent

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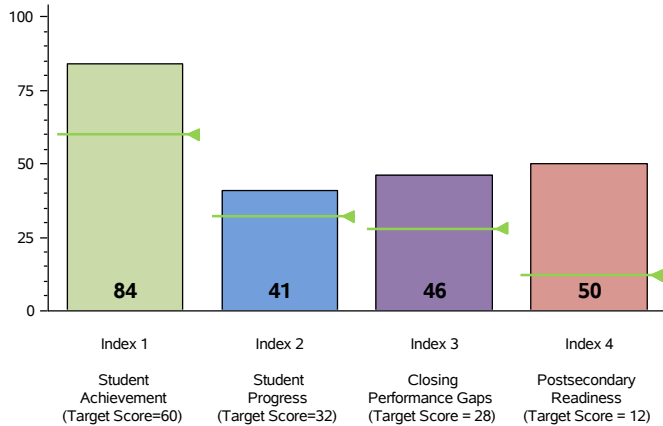
**Texas Education Agency  
2016-17 School Report Card  
LONE STAR EL (170903105)**

District Name: **MONTGOMERY ISD**  
Campus Type: **Elementary**

Total Students: **882**  
Grade Span: **PK - 04**

### 2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2017 Accountability Rating

**Met Standard**

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2015-16)</b>	96.1%	95.5%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.0%	3.2%	12.6%
Hispanic	14.9%	15.3%	52.4%
White	80.8%	77.7%	28.1%
American Indian	0.3%	0.6%	0.4%
Asian	0.2%	0.9%	4.2%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.7%	2.3%	2.2%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	16.3%	24.1%	59.0%
English Language Learners	1.9%	2.3%	18.9%
Special Education	6.0%	6.5%	8.8%
<b>Mobility Rate (2015-16)</b>	10.2%	10.7%	16.2%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.8	20.2	18.8
Grade 1	20.9	19.4	18.8
Grade 2	18.9	18.6	18.9
Grade 3	20.3	18.5	19.0
Grade 4	19.4	19.1	19.0

### School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.9%	64.6%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.3%	63.6%	Total Operating Expenditures	\$6,424	\$8,505	\$9,373
				Instruction	\$4,677	\$5,016	\$5,317
				Instructional Leadership	\$34	\$43	\$143
				School Leadership	\$424	\$430	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)</b>												
All Subjects	2017	75%	86%	<b>84%</b>	50%	86%	85%	*	*	-	78%	71%
	2016	75%	86%	<b>86%</b>	71%	78%	87%	*	*	-	82%	61%
Reading	2017	72%	84%	<b>85%</b>	*	83%	85%	*	*	-	86%	72%
	2016	73%	85%	<b>88%</b>	*	82%	89%	*	*	-	85%	65%
Mathematics	2017	79%	91%	<b>89%</b>	*	88%	89%	*	*	-	86%	76%
	2016	76%	89%	<b>86%</b>	*	84%	87%	*	*	-	85%	56%
Writing	2017	67%	76%	<b>75%</b>	*	86%	74%	*	-	-	*	58%
	2016	69%	81%	<b>82%</b>	*	57%	86%	-	*	-	75%	65%
<b>STAAR Percent at Meets Grade Level (Sum of All Grades Tested)</b>												
Two or More Subjects	2017	48%	63%	<b>52%</b>	*	43%	54%	*	-	-	71%	24%
	2016	45%	60%	<b>49%</b>	*	41%	51%	*	*	-	38%	21%
Reading	2017	48%	61%	<b>58%</b>	*	46%	60%	*	-	-	71%	30%
	2016	46%	61%	<b>57%</b>	*	50%	59%	*	*	-	46%	24%
Mathematics	2017	48%	66%	<b>62%</b>	*	63%	61%	*	-	-	71%	40%
	2016	43%	60%	<b>60%</b>	*	50%	61%	*	*	-	69%	35%
Writing	2017	38%	44%	<b>42%</b>	*	41%	44%	*	-	-	*	*
	2016	41%	53%	<b>46%</b>	*	38%	48%	-	*	-	*	*
<b>STAAR Percent at Masters Grade Level (Sum of All Grades Tested)</b>												
All Subjects	2017	20%	29%	<b>31%</b>	*	20%	33%	*	*	-	44%	13%
	2016	18%	24%	<b>29%</b>	*	17%	30%	*	*	-	29%	8%
Reading	2017	19%	27%	<b>39%</b>	*	25%	41%	*	*	-	*	17%
	2016	17%	24%	<b>32%</b>	*	20%	34%	*	*	-	*	*
Mathematics	2017	23%	34%	<b>34%</b>	*	20%	36%	*	*	-	*	16%
	2016	19%	27%	<b>33%</b>	*	16%	35%	*	*	-	46%	15%
Writing	2017	12%	14%	<b>12%</b>	*	*	14%	*	-	-	*	*
	2016	15%	18%	<b>15%</b>	*	*	16%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2017	61%	65%	<b>59%</b>	*	55%	60%	*	*	-	*	*
	2016	62%	66%	<b>71%</b>	*	74%	70%	-	-	-	*	75%
Reading	2017	59%	59%	<b>53%</b>	*	*	56%	*	*	-	*	*
	2016	60%	60%	<b>61%</b>	*	*	60%	-	-	-	*	*
Mathematics	2017	64%	71%	<b>65%</b>	*	71%	64%	*	*	-	*	*
	2016	63%	72%	<b>82%</b>	*	81%	81%	-	-	-	*	94%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2017	19%	20%	<b>24%</b>	*	24%	23%	*	*	-	*	*
	2016	17%	17%	<b>26%</b>	*	17%	27%	-	-	-	*	22%
Reading	2017	17%	17%	<b>17%</b>	*	*	17%	*	*	-	*	*
	2016	16%	14%	<b>15%</b>	*	*	15%	-	-	-	*	*
Mathematics	2017	20%	24%	<b>30%</b>	*	36%	30%	*	*	-	*	*
	2016	17%	20%	<b>36%</b>	*	29%	39%	-	-	-	*	31%
<b>Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)</b>												
Reading	2017	35%	38%	<b>31%</b>	*	*	38%	-	-	-	*	*
	2016	35%	43%	<b>31%</b>	-	*	38%	-	-	-	*	*
Mathematics	2017	43%	48%	<b>48%</b>	*	*	57%	-	-	-	*	*

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