

# LONE STAR ELEMENTARY

16600 FM 2854 Montgomery, Texas 77316

## Principal

Catherine Bartlett

## Assistant Principal

Melissa Freeman

Kelly Lout

January 6, 2017

Dear Parents,

Each year the Texas Education Agency (TEA), the governing body for all public schools in Texas, rates each campus on a variety of measures. A few of these measures include students' overall scores on the State of Texas Assessments of Academic Readiness, academic progress of students from one year to the next, and how well we close the performance gaps. TEA sets a target score for each of the indices and an overall rating of *Met Standard* or *Improvement Required*.

Lone Star Elementary School (LSE) performed exceedingly well in areas assessed (see Table 1 for exact scores). The 2014 Accountability Rating for LSE was **Met Standard**.

**Table 1: Texas Education Agency, LSE Scores for 2015-16**

<b>Performance Index</b>	<b>Target Score</b>	<b>LSE Index Score</b>
Student Achievement	60	86
Student Progress	32	48
Closing Performance Gaps	28	41
Postsecondary Readiness	12	47

We are very proud of the hard work of our students, teachers, and parents whom support their child's education. The staff at LSE will continue to do our best to ensure the progress of all students in every grade level. We diligently implement and supplement the Montgomery Aligned Curriculum (MAC) in order to ensure academic success for all students. If you would like to review LSE's report card on the TEA website, please follow the link:

<https://rptsvr1.tea.texas.gov/perfreport/src/2016/campus.srch.html>

When you click this link, type "Lone Star" in the box, and the system will locate our report card. Thank you for showing a great interest in your child's education and for your continued support. We love working with your children!

Sincerely,

*Dr. Catherine Bartlett*

Catherine Bartlett, Ed.D.

**MONTGOMERY INDEPENDENT SCHOOL DISTRICT**

Beau Rees, Ed.D., Superintendent

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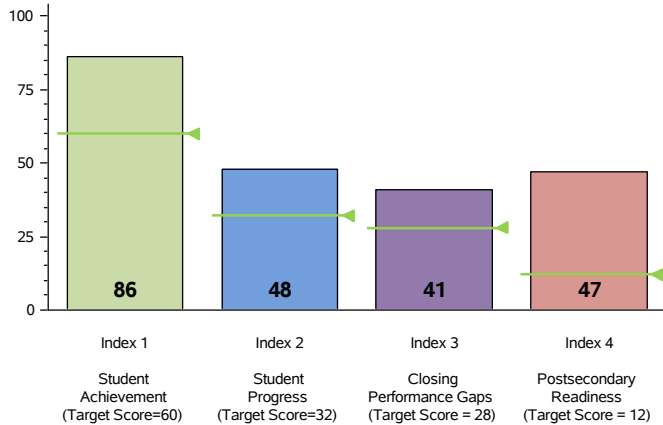
**Texas Education Agency  
2015-16 School Report Card  
LONE STAR EL (170903105)**

District Name: **MONTGOMERY ISD**  
Campus Type: **Elementary**

Total Students: **875**  
Grade Span: **PK - 04**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	95.9%	95.3%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.7%	3.0%	12.6%
Hispanic	12.9%	13.9%	52.2%
White	82.7%	79.4%	28.5%
American Indian	0.3%	0.6%	0.4%
Asian	0.2%	1.0%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.1%	2.0%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	13.9%	23.5%	59.0%
English Language Learners	1.4%	2.4%	18.5%
Special Education	5.0%	6.3%	8.6%
<b>Mobility Rate (2014-15)</b>	10.0%	10.8%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.5	20.4	18.9
Grade 1	20.0	18.8	19.1
Grade 2	19.1	18.8	19.1
Grade 3	19.7	19.5	19.1
Grade 4	19.1	19.3	19.0

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.8%	63.8%	Total Operating Expenditures	\$5,966	\$8,154	\$9,065
				Instruction	\$4,440	\$4,765	\$5,158
				Instructional Leadership	\$29	\$39	\$138
				School Leadership	\$344	\$426	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	86%	<b>86%</b>	71%	78%	87%	*	*	-	82%	61%
Reading	2016	73%	85%	<b>88%</b>	*	82%	89%	*	*	-	85%	65%
Mathematics	2016	76%	89%	<b>86%</b>	*	84%	87%	*	*	-	85%	56%
Writing	2016	69%	81%	<b>82%</b>	*	57%	86%	-	*	-	75%	65%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>49%</b>	*	41%	51%	*	*	-	38%	21%
Reading	2016	46%	61%	<b>57%</b>	*	50%	59%	*	*	-	46%	24%
Mathematics	2016	43%	60%	<b>60%</b>	*	50%	61%	*	*	-	69%	35%
Writing	2016	41%	53%	<b>46%</b>	*	38%	48%	-	*	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	24%	<b>29%</b>	*	17%	30%	*	*	-	29%	8%
Reading	2016	17%	24%	<b>32%</b>	*	20%	34%	*	*	-	*	*
Mathematics	2016	19%	27%	<b>33%</b>	*	16%	35%	*	*	-	46%	15%
Writing	2016	15%	18%	<b>15%</b>	*	*	16%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>71%</b>	*	74%	70%	-	-	-	*	75%
Reading	2016	60%	60%	<b>61%</b>	*	*	60%	-	-	-	*	*
Mathematics	2016	63%	72%	<b>82%</b>	*	81%	81%	-	-	-	*	94%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	17%	<b>26%</b>	*	17%	27%	-	-	-	*	22%
Reading	2016	16%	14%	<b>15%</b>	*	*	15%	-	-	-	*	*
Mathematics	2016	17%	20%	<b>36%</b>	*	29%	39%	-	-	-	*	31%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	43%	<b>31%</b>	-	*	38%	-	-	-	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.