

**STEWART CREEK ELEMENTARY**  
**18990 STEWART CREEK RD.**  
**MONTGOMERY, TX 77356**

**Principal**  
Michele Salter

**Assistant Principal**  
Matthew Bess

February 15, 2019

Dear Parents,

Each year the Texas Education Agency (TEA) prepares a Campus Report Card based upon student performance on the State of Texas Assessments of Academic Readiness (S.T.A.A.R.) test. The Campus Report Card provides information for Stewart Creek focusing on three performance domains: Student Achievement, School Progress and Closing Performance Gaps. Based on performance in these domains, campuses earn an accountability rating of Met Standard, Improvement Required or Not Rated. In order to receive a rating of Met Standard (the highest rating), a campus must meet a scaled score of 60 or higher.

Stewart Creek Elementary performed very well in all areas assessed (see table below) and earned an overall campus rating of **Met Standard** with a scaled score of 88. Additionally, SCE also earned a distinction in Postsecondary Readiness for performing in the top 25% of our campus comparison group.

Stewart Creek Elementary Scores  
2017-2018

<b>Performance Index</b>	<b>Accountability Rating</b>	<b>SCE Scaled Score</b>
Student Achievement	Met Standard	89
Student Progress	Met Standard	82
Closing Performance Gaps	Met Standard	86

In addition to student performance on the STAAR test, the report card also provides information on student enrollment, class size and finance. Campus Report Cards are available on the Texas Education Agency website using the following web address:

<http://tea.texas.gov/perfreport/src/index.html>

We are very proud of how well our students performed on the state assessment. Teachers and staff will continue to work hard to ensure our students are successful not only on the S.T.A.A.R. test, but in all that we do at SCE.

Thank you for your continued support,  
*Michele Salter*

*Paving the Way for Future Leaders*

Texas Education Agency  
2017-18 School Report Card  
STEWART CREEK EL (170903104)

District Name: **MONTGOMERY ISD**  
Campus Type: **Elementary**

Total Students: **813**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	88
Student Achievement	Met Standard	89
School Progress	Met Standard	82
Closing the Gaps	Met Standard	86

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.9%	95.3%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.6%	2.8%	12.6%
Hispanic	23.7%	15.4%	52.4%
White	67.9%	77.4%	27.8%
American Indian	0.1%	0.5%	0.4%
Asian	1.8%	1.0%	4.4%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.6%	2.8%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	41.0%	23.4%	58.8%
English Learners	10.3%	2.5%	18.8%
Special Education	4.8%	6.7%	9.1%
<b>Mobility Rate (2016-17)</b>	15.4%	10.1%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.1	20.1	18.7
Grade 1	18.8	19.6	18.8
Grade 2	19.5	20.7	18.8
Grade 3	20.2	19.6	19.0
Grade 4	19.9	20.3	19.2
Grade 5	23.5	24.1	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.7%	63.1%	Total Operating Expenditures	\$6,728	\$8,543	\$9,503
				Instruction	\$5,079	\$5,077	\$5,338
				Instructional Leadership	\$45	\$47	\$149
				School Leadership	\$333	\$439	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	87%	<b>88%</b>	81%	85%	90%	-	*	*	*	81%
	2017	75%	86%	<b>84%</b>	*	76%	86%	*	*	-	*	79%
Reading	2018	74%	85%	<b>90%</b>	*	88%	91%	-	*	*	*	84%
	2017	72%	84%	<b>84%</b>	*	71%	88%	*	*	-	*	78%
Mathematics	2018	81%	91%	<b>94%</b>	*	91%	95%	-	*	*	*	88%
	2017	79%	91%	<b>89%</b>	*	86%	90%	*	*	-	*	87%
Writing	2018	66%	77%	<b>71%</b>	*	*	71%	-	*	-	*	57%
	2017	67%	76%	<b>73%</b>	*	*	74%	*	*	-	*	67%
Science	2018	80%	87%	<b>83%</b>	*	*	90%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	61%	<b>59%</b>	43%	54%	62%	-	*	*	*	49%
	2017	45%	60%	<b>55%</b>	*	42%	60%	*	*	-	*	46%
Reading	2018	46%	60%	<b>61%</b>	*	54%	65%	-	*	*	*	53%
	2017	44%	59%	<b>55%</b>	*	39%	59%	*	*	-	*	43%
Mathematics	2018	50%	66%	<b>67%</b>	*	62%	72%	-	*	*	*	57%
	2017	46%	65%	<b>65%</b>	*	51%	70%	*	*	-	*	57%
Writing	2018	41%	52%	<b>44%</b>	*	*	42%	-	*	-	*	35%
	2017	36%	44%	<b>37%</b>	*	*	39%	*	*	-	*	32%
Science	2018	51%	61%	<b>42%</b>	*	*	47%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	29%	<b>30%</b>	33%	23%	33%	-	*	*	*	22%
	2017	20%	28%	<b>29%</b>	*	24%	32%	*	*	-	*	22%
Reading	2018	19%	26%	<b>30%</b>	*	19%	35%	-	*	*	*	23%
	2017	19%	27%	<b>33%</b>	*	27%	35%	*	*	-	*	22%
Mathematics	2018	24%	35%	<b>40%</b>	*	35%	44%	-	*	*	*	31%
	2017	22%	34%	<b>35%</b>	*	31%	37%	*	*	-	*	26%
Writing	2018	13%	16%	<b>10%</b>	*	*	9%	-	*	-	*	10%
	2017	11%	14%	<b>13%</b>	*	*	15%	*	*	-	*	15%
Science	2018	23%	28%	<b>18%</b>	*	*	22%	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	71	<b>71</b>	88	75	72	-	*	-	46	69
Reading	2018	69	68	<b>66</b>	*	68	67	-	*	-	*	66
Mathematics	2018	70	74	<b>77</b>	*	83	76	-	*	-	*	72

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>67%</b>	*	71%	63%	-	-	-	*	57%
	2017	35%	38%	*	*	*	*	-	-	-	*	*
Mathematics	2018	47%	56%	<b>65%</b>	*	71%	67%	-	-	-	-	*
	2017	43%	48%	<b>40%</b>	-	*	*	-	-	-	-	*

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018 79% 88% **92%** \* 83% 95% - \* - \* 86%

Students Requiring Accelerated Instruction

2018 21% 12% **8%** \* 17% 5% - \* - \* 14%

STAAR Cumulative Met Standard

2018 84% 92% **98%** \* 94% 99% - \* - \* 96%

**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018 85% 94% **96%** \* 88% 99% - \* - \* 90%

Students Requiring Accelerated Instruction

2018 15% 6% **4%** \* \* \* - \* - \* 10%

STAAR Cumulative Met Standard

2018 90% 97% **98%** \* 94% 99% - \* - \* 94%

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