

STEWART CREEK ELEMENTARY
18990 STEWART CREEK RD.
MONTGOMERY, TX 77356

Principal
Michele Salter

Assistant Principal
Matthew Bess

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Estimados Padres,

Cada año la Agencia de Educación de Texas (TEA) prepara un Reporte de Calificaciones de Escuela que esta basado sobre el rendimiento de los estudiantes en el examen de el Estado de Texas de Preparación Academica (STAAR). El Reporte de Calificaciones de Escuela provecha información para Stewart Creek enfocando en tres áreas de indices de rendimiento: Exito de Estudiantes, Progreso de la Escuela y Cerrando el Intervalo de Rendimiento. Basado de el rendimiento en estos indices, las escuelas obtienen una clasificación de responsabilidad de Satisfacer el Estándar, Mejoramiento Necesario o No Esta Clasificada. En orden de recibir una clasificación de Satisfacer el Estándar (la clasificación mas alta), una escuela tiene que recibir un resultado escalado de 60 o mas alto.

La Escuela Elementaria Stewart Creek funcióno sumamente bien en todas las áreas evaluadas (vea el gráfico abajo) y obtenio una clasificación de escuela de **Satisfacer el Estándar** con un resultado escalado de 88. Además, SCE tambien obtenio una distinción en Listo Para PostSecundaria por su rendimiento en el 25% de nuestro grupo de comparasi3n entre escuelas.

Resultados de Escuela Elementaria Stewart Creek
2017-2018

Indice de Rendimiento	Calificación de Responsabilidad	Resultado Escalado de SCE
Exito de Estudiante	Satisfacer el Estándar	89
Progreso de Estudiante	Satisfacer el Estándar	82
Cerrando el Intervalo de Rendimiento	Satisfacer el Estándar	86

El Reporte de Calificaciones tambien provecha informaci3n en inscripci3n de estudiantes, el tama1o de clase y finanzas adem1s de decir el rendimiento de los estudiantes en el examen STAAR. Los Reportes de Calificaciones de la Escuela estan disponible en la sitio web de la Agencia de Educaci3n de Texas usando esta direcci3n de el sitio web: <http://tea.texas.gov/perfreport/src/index.html>

Estamos tan orgullosos en como nuestros estudiantes salieron en la evaluaci3n de el estado. Las maestras y empleados van a continuar a trabajar duro para asegurar que los estudiantes tengan exito no nadamas en el examen S.T.A.A.R., pero en todo lo que hacemos en SCE.

Gracias por tu apoyo continuado,
Michele Salter

Paving the Way for Future Leaders

Texas Education Agency
2017-18 School Report Card
STEWART CREEK EL (170903104)

District Name: **MONTGOMERY ISD**
 Campus Type: **Elementary**

Total Students: **813**
 Grade Span: **PK - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	88
Student Achievement	Met Standard	89
School Progress	Met Standard	82
Closing the Gaps	Met Standard	86

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.9%	95.3%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	2.6%	2.8%	12.6%	Kindergarten	18.1	20.1	18.7
Hispanic	23.7%	15.4%	52.4%	Grade 1	18.8	19.6	18.8
White	67.9%	77.4%	27.8%	Grade 2	19.5	20.7	18.8
American Indian	0.1%	0.5%	0.4%	Grade 3	20.2	19.6	19.0
Asian	1.8%	1.0%	4.4%	Grade 4	19.9	20.3	19.2
Pacific Islander	0.2%	0.1%	0.1%	Grade 5	23.5	24.1	21.2
Two or More Races	3.6%	2.8%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	41.0%	23.4%	58.8%				
English Learners	10.3%	2.5%	18.8%				
Special Education	4.8%	6.7%	9.1%				
Mobility Rate (2016-17)	15.4%	10.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	64.7%	63.1%	Total Operating Expenditures	\$6,728	\$8,543	\$9,503
				Instruction	\$5,079	\$5,077	\$5,338
				Instructional Leadership	\$45	\$47	\$149
				School Leadership	\$333	\$439	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	87%	88%	81%	85%	90%	-	*	*	*	81%
	2017	75%	86%	84%	*	76%	86%	*	*	-	*	79%
Reading	2018	74%	85%	90%	*	88%	91%	-	*	*	*	84%
	2017	72%	84%	84%	*	71%	88%	*	*	-	*	78%
Mathematics	2018	81%	91%	94%	*	91%	95%	-	*	*	*	88%
	2017	79%	91%	89%	*	86%	90%	*	*	-	*	87%
Writing	2018	66%	77%	71%	*	*	71%	-	*	-	*	57%
	2017	67%	76%	73%	*	*	74%	*	*	-	*	67%
Science	2018	80%	87%	83%	*	*	90%	-	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	61%	59%	43%	54%	62%	-	*	*	*	49%
	2017	45%	60%	55%	*	42%	60%	*	*	-	*	46%
Reading	2018	46%	60%	61%	*	54%	65%	-	*	*	*	53%
	2017	44%	59%	55%	*	39%	59%	*	*	-	*	43%
Mathematics	2018	50%	66%	67%	*	62%	72%	-	*	*	*	57%
	2017	46%	65%	65%	*	51%	70%	*	*	-	*	57%
Writing	2018	41%	52%	44%	*	*	42%	-	*	-	*	35%
	2017	36%	44%	37%	*	*	39%	*	*	-	*	32%
Science	2018	51%	61%	42%	*	*	47%	-	*	-	*	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2018	22%	29%	30%	33%	23%	33%	-	*	*	*	22%
	2017	20%	28%	29%	*	24%	32%	*	*	-	*	22%
Reading	2018	19%	26%	30%	*	19%	35%	-	*	*	*	23%
	2017	19%	27%	33%	*	27%	35%	*	*	-	*	22%
Mathematics	2018	24%	35%	40%	*	35%	44%	-	*	*	*	31%
	2017	22%	34%	35%	*	31%	37%	*	*	-	*	26%
Writing	2018	13%	16%	10%	*	*	9%	-	*	-	*	10%
	2017	11%	14%	13%	*	*	15%	*	*	-	*	15%
Science	2018	23%	28%	18%	*	*	22%	-	*	-	*	*
Academic Growth Score (All Grades Tested)												
All Subjects	2018	69	71	71	88	75	72	-	*	-	46	69
Reading	2018	69	68	66	*	68	67	-	*	-	*	66
Mathematics	2018	70	74	77	*	83	76	-	*	-	*	72

*? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

*# Indicates results are masked due to small numbers to protect student confidentiality.

-? Indicates zero observations reported for this group.

-#/a Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	47%	67%	*	71%	63%	-	-	-	*	57%
	2017	35%	38%	*	*	*	*	-	-	-	*	*
Mathematics	2018	47%	56%	65%	*	71%	67%	-	-	-	-	*
	2017	43%	48%	40%	-	*	*	-	-	-	-	*

Students Success Initiative

Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration

2018 79% 88% **92%** * 83% 95% - * - * 86%

Students Requiring Accelerated Instruction

2018 21% 12% **8%** * 17% 5% - * - * 14%

STAAR Cumulative Met Standard

2018 84% 92% **98%** * 94% 99% - * - * 96%

Grade 5 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration

2018 85% 94% **96%** * 88% 99% - * - * 90%

Students Requiring Accelerated Instruction

2018 15% 6% **4%** * * * - * - * 10%

STAAR Cumulative Met Standard

2018 90% 97% **98%** * 94% 99% - * - * 94%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
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'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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