

STEWART CREEK ELEMENTARY
18990 STEWART CREEK RD.
MONTGOMERY, TX 77356

Principal
Michele Salter

Assistant Principal
Matthew Bess

13 de Enero 2017

Estimados Padres,

Cada año la Agencia de Educación de Texas (TEA) prepara un Reporte de Calificaciones de Escuela que esta basado sobre el rendimiento de los estudiantes en el examen de el Estado de Texas de Preparación Académica (STAAR). El Reporte de Calificaciones de Escuela provecha información para Stewart Creek enfocando en tres áreas de Indices de Rendimiento: Exito de Estudiantes, Progreso de Estudiantes (progreso academico de un año al otro) y Cerrando el Intervalo de Rendimiento. TEA pone una calificación de meta para cada de los indices y una clasificación total de la escuela de Satisfacer el Estándar o Mejoramiento Necesario.

La Escuela Elementaria Stewart Creek funcióno sumamente bien en todas las áreas evaluadas (vea el gráfico abajo) y obtuvo una clasificación de escuela de **Satisfacer el Estándar**. Además, SCE tambien obtuvo las distinciones en Progreso de Estudiantes y Cerrando el Intervalo de Rendimiento por ver salido en el 25% de la cima en la comparasi3n de grupo de escuelas.

Resultados de Stewart Creek Elementary
2015-2016

Indice de Rendimiento	Resultado de Meta	Resultado de Indice de SCE
Exito de Estudiante	60	87
Progreso de Estudiante	32	45
Cerrando el Intervalo de Rendimiento	28	53
Listo para PostSecundaria	12	49

Estamos tan orgullosos en como nuestros estudiantes saliernon en la evaluaci3n de el estado. Las maestras y empleados van a continuar a trabajar duro para asegurar que los estudiantes estan "Logrando Grandeza" no nadamas en el examen STAAR, pero en todo lo que hacemos en SCE.

Gracias por tu apoyo continuado,
Michele Salter
Michele Salter

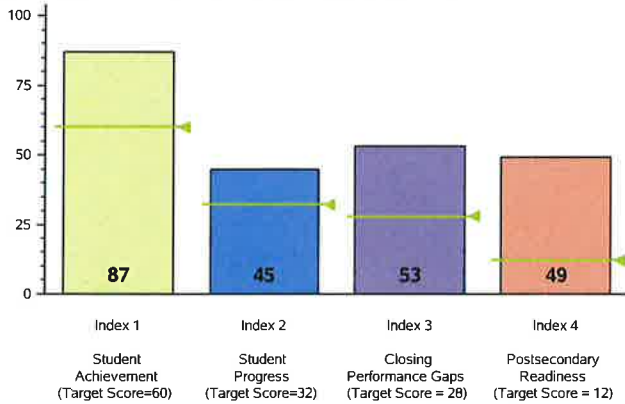
**Texas Education Agency
2015-16 School Report Card
STEWART CREEK EL (170903104)**

District Name: **MONTGOMERY ISD**
Campus Type: **Elementary**

Total Students: **769**
Grade Span: **PK - 04**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	95.5%	95.3%	95.7%
Enrollment by Race/Ethnicity			
African American	1.0%	3.0%	12.6%
Hispanic	17.2%	13.9%	52.2%
White	78.0%	79.4%	28.5%
American Indian	0.4%	0.6%	0.4%
Asian	1.0%	1.0%	4.0%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	2.2%	2.0%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	39.0%	23.5%	59.0%
English Language Learners	6.8%	2.4%	18.5%
Special Education	4.9%	6.3%	8.6%
Mobility Rate (2014-15)	13.4%	10.8%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	20.4	18.9
Grade 1	18.1	18.8	19.1
Grade 2	21.0	18.8	19.1
Grade 3	19.5	19.5	19.1
Grade 4	19.4	19.3	19.0

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.8%	63.8%	Total Operating Expenditures	\$6,206	\$8,154	\$9,065
				Instruction	\$4,717	\$4,765	\$5,158
				Instructional Leadership	\$27	\$39	\$138
				School Leadership	\$344	\$426	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	86%	87%	88%	89%	87%	*	100%	-	55%	82%
Reading	2016	73%	85%	84%	*	83%	85%	*	*	-	*	78%
Mathematics	2016	76%	89%	91%	*	90%	91%	*	*	-	*	91%
Writing	2016	69%	81%	85%	-	100%	83%	*	*	-	*	73%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	60%	51%	*	42%	55%	*	*	-	*	37%
Reading	2016	46%	61%	55%	*	53%	57%	*	*	-	*	43%
Mathematics	2016	43%	60%	61%	*	56%	64%	*	*	-	*	51%
Writing	2016	41%	53%	50%	-	64%	50%	*	*	-	*	39%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	24%	30%	*	29%	31%	*	*	-	*	20%
Reading	2016	17%	24%	33%	*	36%	34%	*	*	-	*	23%
Mathematics	2016	19%	27%	29%	*	24%	31%	*	*	-	*	20%
Writing	2016	15%	18%	24%	-	*	25%	*	*	-	*	14%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	66%	64%	-	78%	63%	*	*	-	*	53%
Reading	2016	60%	60%	58%	-	*	59%	*	*	-	*	*
Mathematics	2016	63%	72%	69%	-	*	67%	*	*	-	*	60%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	17%	23%	-	19%	24%	*	*	-	*	11%
Reading	2016	16%	14%	15%	-	*	15%	*	*	-	*	*
Mathematics	2016	17%	20%	31%	-	*	33%	*	*	-	*	16%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	43%	38%	-	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.