M.I.S.D. JUNIOR HIGH SCHOOLS

STUDENT - PARENT

COURSE SELECTION GUIDE

2019-2020

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STUDENT

It is the policy of Montgomery ISD not to discriminate on the basis of race, religion, color, national origin, gender or disability in its vocational programs, services or activities required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, amended. It is the policy of Montgomery ISD not to discriminate on the basis of race, religion, color, national origin, gender, disability, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Montgomery ISD will take steps to assure the lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact the Title IX Coordinator, Jada Mullins at 700 Dr. Martin Luther King Jr. Drive, Montgomery, Texas 77356, (936)276-2150 and/or the Section 504 Coordinator Meredith Burg, at 700 Dr. Martin Luther King Jr. Drive, Montgomery, Texas 77356, (936)276-2460.
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The direction for public education in Texas is by the legislature and is delegated to the State Board of Education as the chief governing body of public schools in Texas.

The philosophy of the State Board of Education established the framework for the goals of public school education. Public education is responsible for providing each student with the opportunity for development of knowledge, skills, and competencies that every student should possess in order to be a self-supporting, self-governing, and contributing member of society. A primary purpose of the curriculum must also be to prepare thoughtful, active citizens who understand the importance of patriotism, can function productively in a free enterprise society, and appreciate the basic democratic values of our national heritage.

**CURRICULUM REQUIREMENTS**

Our Junior Highs provide a multiple period day for instruction, and all students will enroll in six or seven classes. Course requirements mandated by the Texas Education Agency are reflected in the courses listed below. Most electives are one semester or 1/2 credit.

<table>
<thead>
<tr>
<th>Seventh Grade</th>
<th>Eighth Grade</th>
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<tbody>
<tr>
<td>English Language Arts: ELA/Rdg (1 credit)</td>
<td>English Language Arts: ELA/Rdg (1 credit)</td>
</tr>
<tr>
<td>Mathematics (1 credit)</td>
<td>Mathematics (1 credit)</td>
</tr>
<tr>
<td>Science (1 credit)</td>
<td>Science (1 credit)</td>
</tr>
<tr>
<td>Texas History (1 credit)</td>
<td>U. S. History (1 credit)</td>
</tr>
<tr>
<td>Physical Education (1 credit)*</td>
<td>Health/Teen Leadership/Career Exploration (1 credit)</td>
</tr>
<tr>
<td>Elective: Must have a Fine Arts elective taken during 6th, 7th or 8th grade (1 credit)</td>
<td>Elective (2 credits)</td>
</tr>
</tbody>
</table>

Total = 6 credits

- Students in grades 7-8 are required to take a total of 1 credit of Physical Education.
- Students in grades 6, 7, and 8 are required to have completed a Fine Art credit while in Junior High. Fine Arts electives include: Art, Theatre Art, Band, or Choir.

High school courses taken in junior high school will earn credit toward the 26 credits required for graduation. **Grades earned in this manner are not included in the GPA (Grade Point Average) and not used for ranking purposes nor do they replace grades earned during the regular school year on the academic achievement record (transcript).**
GRADING

The state grading scale is as follows:

- 90 - 100  A
- 80 - 89  B
- 75 - 79  C
- 70 - 74  D
- 100-70  P
- 69 - Below  F

1. In grades 2-8, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all core subject areas and a grade of 70 or above in reading/language arts and mathematics.

2. Students must meet the State of Texas Assessments of Academic Readiness (STAAR) promotion criteria for 8th grade Math & Reading before they can be promoted.

The parent or guardian of each student who has not successfully completed a subject or course for the year shall be notified by the district as soon as practical of any summer program available in the district that may permit the student to complete successfully the failed subjects or courses.

ELIGIBILITY REQUIREMENTS FOR EXTRACURRICULAR ACTIVITIES

A student may participate in extracurricular activities by having a passing grade of 70 in ALL subjects and by meeting the other requirements set by local and state policy.

SPECIAL EDUCATION

Students with disabilities may be eligible for and need special education services. MISD offers a wide range of instructional options for students with disabilities through services designed to meet unique education needs. These instructional options range from placement in the general education classroom with support services to placement in specialized classes. Students with disabilities may also be eligible for and need certain related services that may be necessary for the student to benefit from special education instruction.

An ARD Committee that includes the student, parents, administrators, counselors, teachers and special education personnel makes all special education programming decisions for individual students.
COURSE INFORMATION

MINIMUM CLASS SIZE FOR ELECTIVE COURSES
Elective courses listed in the Course Selection Guide will be scheduled during the following school year provided a sufficient number of students pre-register for the course. If pre-registration exceeds the student minimum, then drops below the minimum prior to final scheduling, the course will be dropped.

CLASSES OF LIMITED ENROLLMENT
In certain classes, enrollment must be limited because of facilities and/or equipment. Enrollment priority will be given to 8th graders. Students will be scheduled into their alternate choices if space is not available in their first choice class.

ALTERNATIVE SELECTIONS - ELECTIVES
Students must select alternate selections in order to ensure a complete schedule. Every attempt will be made to honor students’ first choices; but due to physical limitations, maximum class sizes may need to be imposed.

CREDIT BY EXAM WITHOUT PRIOR INSTRUCTION (2019-2020)
Students wanting information regarding credit by exam without prior instruction examinations should contact the counseling office. Students may not use credit by exams to gain credit when credit has been denied for excessive absences or when student has received prior instruction over the material tested.

2019-2020 CREDIT BY EXAM DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Registration Deadline</th>
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<tbody>
<tr>
<td>June 12 &amp; 13, 2019</td>
<td>May 3, 2019</td>
</tr>
<tr>
<td>July 24 &amp; 25, 2019</td>
<td>June 14, 2019</td>
</tr>
<tr>
<td>November 14 &amp; 15, 2019</td>
<td>October 4, 2019</td>
</tr>
<tr>
<td>March 19 &amp; 20, 2020</td>
<td>February 7, 2020</td>
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</table>

CAREER AND TECHNOLOGY
Students in the 8th grade have the opportunity to participate in taking a career assessment. They will use the results to plan courses for high school and beyond.
COURSE INFORMATION

PRE-AP CLASSES
The academically advanced student who qualifies may consider enrolling in the following classes:

**Seventh Grade**
- PRE-AP English Language Arts (ELA)
- PRE-AP Mathematics
- PRE-AP Texas History
- PRE-AP Science

**Eighth Grade**
- PRE-AP English Language Arts (ELA)
- Algebra I (High School Credit)
- PRE-AP U.S. History
- PRE-AP Science
- Spanish I (High School Credit)

If a student takes Algebra I in junior high, it is strongly suggested that he/she complete four (4) math credits during high school in order to ensure college readiness.

Parents need to select regular or PRE-AP classes for their child. While parents may place students in PRE-AP classes, it is **strongly** suggested that the recommended placement criteria be met if this is being considered. For information regarding criteria, see the specific course description. **Students and Parents/Guardians must sign the Student/Parent PRE-AP Contract located on page 34 before being enrolled into a PRE-AP course. These are to be returned to the Counseling Office.**

COURSES TAKEN FOR HIGH SCHOOL CREDIT
High school courses taken in junior high school will earn credit toward the 26 credits required for graduation. However, it is strongly suggested that students complete four (4) math credits while on the MHS or LCHS campus for college readiness. Grades earned in junior high are not included in the GPA (Grade Point Average) and not used for ranking purposes nor do they replace grades earned during the regular school year on the academic achievement record (transcript).

Credit earned in these classes will become part of the permanent high school transcript. A student shall earn a full year of credit if the first semester grade average is below 70, but the second semester grade average brings the overall average to 70 or above. A student who earns a passing grade for the first semester but fails the second semester with a grade below 62 shall earn credit only for the first semester, even if the overall average is for the two semesters is 70 or above. In this circumstance, the student shall be required to retake the second semester in which the failing grade was earned.
TEXAS VIRTUAL SCHOOL NETWORK (TxVSN)
All students have the option to take courses through the TxVSN. TxVSN may be utilized, with district approval, for a high school student who wishes to take a course that is not offered at their district high school campus for high school credit. TxVSN offers many foreign language courses, advanced placement courses, and dual credit courses through their Course Catalog, but a student will not be allowed to enroll in a TxVSN course if their high school offers the same or a similar course.

One other option offered through TxVSN is enrolling a student in one of their Full Time Online Schools that offers a selection of tuition-free public schools that students in grades 3-12 can attend from home in the state of Texas. The student would first have to withdraw from their home district to attend the full time on-line school option. This program could be beneficial for those students who need a more flexible setting for his/her education due to health-related issues, extra-curricular activity involvement, or any other situation where attending school from home would be more convenient. [http://txvsn.org/](http://txvsn.org/)
Montgomery ISD will deny requests by students to take a course through TxVSN if our district already offers a substantially similar course. For more information, contact your student’s counselor.

THE STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS (STAAR)
The STAAR program includes annual assessments for grades 3–8 in reading and mathematics; assessments in writing at grades 4 and 7; in science at grades 5 and 8; and in social studies at grade 8; and end-of-course assessment for Algebra I.

Districts will be required to provide remediation to any student who fails a STAAR assessment, whether in grades 3-8 or high school. **Junior High students who do not pass the Math or Reading STAAR exam from the previous 6th or 7th grade year will be placed in a Math and/or Reading Lab Course in order to fulfill the state requirements.**
Principals select and hire teachers and create the master schedule based on the courses requested by students. After selecting required courses, students should choose electives and alternates carefully. Those decisions are binding. Schedules are determined by course selections; therefore, schedule changes will only be made if:

- Student scheduled for a class for which he/she already has credit
- Student is scheduled into a class for which the student does not have prerequisite
- Student not enrolled in an application/audition course for which they were approved
- Counselor’s scheduling error
- Balancing of class size
- Student needs to add a course to be a full time student/has an incomplete schedule
- Student is cut from any extracurricular program (WITHIN THE CUT DEADLINE)
- ARD/504 Committee decision
- Student earns below 70 in Pre-AP Course
- Student must have a Fine Art credit
- Student must have a PE credit
- Students must be enrolled in a Math/Reading Lab course

The following requests will not be approved:

- Requests for a teacher change
- Requests for a lunch change
- Requests to drop a course after the drop deadline
- Requests for a period change

Please note that if your schedule reflects those courses and alternates requested on your course selection form, you should have no scheduling concerns.

Procedures to request a schedule change:
Students must complete and turn in the Schedule Change Request Form, which is available in the counseling office, no later than 10 days after the first day of school. Until your concern is addressed, YOU MUST FOLLOW YOUR CURRENT SCHEDULE. No student is to leave a class for a schedule concern unless sent for by a counselor. Requests that are NOT turned in by the deadline stated on the form will not be honored!
HOW TO HANDLE A TEACHER CONCERN

Students or parents who have a teacher concern should first contact the appropriate staff member. The most direct route to resolving a concern is to confer directly with the person involved, whether it be a teacher, coach, or sponsor, etc. Over 95% of concerns are handled at this level. If the outcome of the discussion is not satisfactory, they should request a conference with their child’s assistant principal. Please note that the previous steps cannot be scheduled on the same day in order to ensure that adequate time is available for the assistant principal to obtain relative information from the student and teacher in question. If not satisfied at that level, they can request a conference with the principal or designee.

NATIONAL JUNIOR HONOR SOCIETY

REQUIREMENTS:
Membership in the Montgomery Chapter or Oak Hills Chapter of the National Junior Honor Society, is based on scholarship, character, leadership, citizenship, and service. Qualified students are selected for NJHS membership by a majority vote of Faculty Council. No student is automatically a member because he/she makes certain grades. The following criteria will be used in determining whether a student will or will not qualify for membership:

1. A student must have an overall GPA of 3.75 on a 5.0 scale in the 4 core classes (ELA, Math, Science and Social Studies) with no grade lower than a B in any class for the 1st six weeks through the 3rd six weeks.

2. A student must display character and citizenship by earning an "E" or "S" in conduct in all courses for the first 4 six weeks (no "N's" during any grading period or referrals).

3. A Student Activity Application Form must be completed and submitted with a parent signature on or before the published deadline on the application.

4. The Faculty Council will make the final selection.

If a student meets the above requirements after the 3rd six weeks, his/her name will be submitted to his/her teachers and principals for review. The Faculty Council will then evaluate eligible students for membership.

An Induction Ceremony will be held in the spring for all students who are selected for membership.

During the year, members must maintain a cumulative GPA of 3.75 on a 5.0 scale in the 4 core classes (ELA, Math, Science and Social Studies) with no grade lower than a B in any class each grading period and an "S" or "E" in conduct in all classes, without any referrals, to remain an active member. If a student’s grade falls below this criterion during a grading period, he/she will be given a probationary time during the next grading period. His/her grade(s) must be brought up in order to maintain membership. Failure to bring up his/her grade(s) to required standards at the end of the following grading period will result in loss of membership.
ENGLISH LANGUAGE ARTS

7TH GRADE ENGLISH LANGUAGE ARTS (1 CREDIT)
Seventh grade English Language Arts will integrate the elements of literature, rhetoric, and the writing and research processes. Communication skills such as listening, speaking, and reading will also be emphasized. The Montgomery Independent Reading Program will be used as one of the resources to supplement student learning. (Some homework)

7TH GRADE PRE-AP ENGLISH LANGUAGE ARTS (1 CREDIT)
In addition to a considerably faster pace of the regular seventh grade English Language Arts curriculum, a greater variety of literature and writing assignments will be implemented in the accelerated classes. The expectations of the teacher and demands on the students are much greater. Research projects, oral presentations, self-initiated learning, and critical thinking are required. The Montgomery Independent Reading Program will be used as one of the resources to supplement student learning. (Moderate homework)

Students who fail any given grading period will be placed in the grade level course.
The recommended requirements for 7th grade Pre-AP English Language Arts are:
  • Identified as a Gifted/Talented student or
  • 80 course average (or higher) in 6th grade Advanced English Language Arts or
  • 90 course average (or higher) in 6th grade Language Arts
  • Reading level at or above grade level
  • Level III / College Ready Performance on STAAR Reading

Students and Parents/Guardians must sign the Student/Parent PRE-AP Contract located on page 34 before being enrolled into a PRE-AP course. These are to be returned to the Counseling Office.
ENGLISH LANGUAGE ARTS (continued)

8TH GRADE ENGLISH LANGUAGE ARTS (1 CREDIT)
Eighth grade English Language Arts will integrate the elements of literature, rhetoric, and the writing and research processes. Communication skills such as listening, speaking, and reading will also be emphasized. (Some Homework)

8TH GRADE PRE-AP ENGLISH LANGUAGE ARTS (1 CREDIT)
In addition to a considerably faster pace of the regular eighth grade English Language Arts curriculum, a greater variety of literature and writing assignments will be implemented in the accelerated classes. The expectations of the teacher and demands on the students are much greater. Research projects, oral presentations, self-initiated learning, and critical thinking are required. (Moderate homework)

Students who fail any given grading period will be placed in the grade level course.

The recommended requirements for 8th grade Pre-AP English Language Arts are:

- Identified as a Gifted/Talented student or
- 80 course average (or higher) in 7th grade Pre-AP English Language Arts or
- 90 course average (or higher) in 7th grade English Language Arts
- Reading level at or above grade level
- Level III/College Ready Performance on STAAR Reading
- Level III /College Ready Performance on STAAR Writing

Students and Parents/Guardians must sign the Student/Parent PRE-AP Contract located on page 34 before being enrolled into a PRE-AP course. These are to be returned to the Counseling Office.
7TH GRADE MATHEMATICS (1 CREDIT)
Seventh grade mathematics is one step in the sequential organization of the mathematics program. This course provides students with a transitional stage in their math journey that is crucial to their success in Algebra and beyond. Instruction covers all 7th grade Texas Essential Knowledge and Skills – developing skills and concepts for the depth of understanding. It includes rich problem-solving that requires students to think critically and make important math connections. (Daily homework)

7TH GRADE PRE-AP MATHEMATICS (1 CREDIT)
Pre-AP seventh grade mathematics is one step in the sequential organization of the MISD mathematics program designed to prepare students for Algebra I. Students must understand concepts, know basic facts, and efficiently use computational skills, to select and apply appropriate problem-solving strategies. The Texas Essential Knowledge and Skills of eighth grade mathematics will be addressed in the class. Students are expected to be mature enough to handle a rigorous and fast paced schedule of class activities including homework assignments and various enrichment projects. Students who fail any given grading period will be placed in the grade level course. (Moderate daily homework)

It is recommended that the students meet the following criteria:
- Identified as a Gifted/Talented student or
- 80 course average (or higher) in 6th grade Advanced Mathematics or
- 90 course average (or higher) in 6th grade level
- Math level is above grade level
- LEVEL III /College Ready Performance on STAAR Math

Students and Parents/Guardians must sign the Student/Parent PRE-AP Contract located on page 34 before being enrolled into a PRE-AP course. These are to be returned to the Counseling Office.

8TH GRADE MATHEMATICS (1 CREDIT)
Eighth grade mathematics is one step in the sequential organization of the MISD mathematics program which prepares the student for algebra. This comprehensive course emphasizes prerequisite skills and concepts for algebra, as well as mathematics problem-solving skills. This course will teach all 8th grade Texas Essential Knowledge and Skills, plus give an introduction to the language and manipulative skills needed for success in Algebra I. (Daily homework)
**ALGEBRA 1** (1 HIGH SCHOOL CREDIT)

**Algebra I** is a *45 minute (one period)* high school level course. Upon successful completion, the student will be awarded high school credit. This course is not taught as a simplified version of Algebra I. Students are expected to be mature enough to handle a rigorous schedule of class activities, including a daily homework assignment. The semester exams will count as one seventh (1/7) of the semester grade. Eighth grade Algebra I is designed to offer those students talented in mathematics an opportunity to pursue more advanced mathematics courses during their junior and senior years. **Students who fail to maintain a 70 average for any of the first 3 six-week periods will be placed in the grade level course. A student may choose to exit Algebra 1 at any time throughout the first semester of the course and be placed in the grade level course. If a student remains in Algebra 1 for the second semester and subsequently fails the course, the student will be “placed” into 9th grade and will have to retake the entire Algebra 1 course. The student will also be ineligible for all UIL activities including athletics for the first 6 weeks of school per UIL guidelines for “placed” students. The grade earned in this course will become part of the permanent high school transcript.**

In **Algebra I**, students build on foundations from grades 6-8 math concepts and skills which provide a foundation in linear relationships, number and operations, and proportionality. Students will study linear, quadratic, and exponential functions and their related transformations, equations, and associated solutions. Students will connect functions and their associated solutions in both mathematical and real-world situations. Students will use technology to collect and explore data and analyze statistical relationships. In addition, students will study polynomials of degree one and two, radical expressions, sequences, and laws of exponents. Students will generate and solve linear systems with two equations and two variables and will create new functions through transformations. *(Heavy daily homework)*

High school courses taken in junior high school will earn credit toward the 26 credits required for graduation.

*It is required that the students meet the following criteria:*  
- Identified as a Gifted/Talented student or  
- 70 course average (or higher) in 7th grade PRE-AP Mathematics

*It is recommended that the student meet the following criteria:*  
- Meets criteria on district Algebra readiness assessment  
- Math level is above grade level  
- LEVEL III /College Ready Performance on STAAR Math

Students and Parents/Guardians must sign the Student/Parent PRE-AP Contract located on page 34 before being enrolled into a PRE-AP course. These are to be returned to the Counseling Office. Students enrolling after May 25, 2018 will be **required** to meet all criteria for placement in a PRE-AP class.
SCIENCE

7TH GRADE SCIENCE (1 CREDIT)
This course includes the study of scientific process, cell structure and function, plant processes, genetics, human body systems, ecosystems, conservation of resources, animal adaptations, catastrophic events, and the use of dichotomous keys to identify organisms. A major emphasis is placed on lab skills and the use of Scientific Methodology. (Some homework)

7TH GRADE PRE-AP SCIENCE (1 CREDIT)
This course involves the same content as seventh grade science. Concepts are extended through rigorous and extensive academic and lab activities. This is a project/research based class with the involvement of independent study assignments. Major projects are a core part of this class. Students who fail any given grading period will be placed in the grade level course. (Moderate homework/Moderate reading)

It is recommended that the students meet the following criteria:
- Identified as a Gifted/Talented student or
- 80 course average (or higher) in 6th grade Advanced Science
- 90 course average (or higher) in 6th grade Science
- Reading level at or above grade level
- LEVEL III /College Ready Performance on STAAR Math & Reading

Students and Parents/Guardians must sign the Student/Parent PRE-AP Contract located on page 34 before being enrolled into a PRE-AP course. These are to be returned to the Counseling Office.

8TH GRADE SCIENCE (1 CREDIT)
This course involves the study of atomic structure and chemistry, interactions among solar, weather and ocean systems, lunar cycle, geological processes, forces, motion and energy, universe, stars and galaxies, interdependence among living systems, and ecology. A major emphasis is placed on the development of lab skills and the use of scientific methodology. (Some homework including 3-4 projects)

8TH GRADE PRE-AP SCIENCE (1 CREDIT)
This course involves the same content as eighth grade science. Students are expected to be mature enough to handle a rigorous schedule of intense academic and laboratory activities. Independent study assignments and major projects are a core part of this course. Strong math skills required. Students who fail any given grading period will be placed in the grade level course. (Moderate homework/Moderate reading)

It is recommended that the students meet the following criteria:
- Identified as a Gifted/Talented student or
- 80 course average (or higher) in 7th grade Pre-AP Science or
- 90 course average (or higher) in 7th grade Science
- Reading level at or above grade level
- LEVEL III /College Ready Performance on STAAR Math & Reading

Students and Parents/Guardians must sign the Student/Parent PRE-AP Contract located on page 34 before being enrolled into a PRE-AP course. These are to be returned to the Counseling Office.
SOCIAL STUDIES

7TH GRADE TEXAS HISTORY/GEOGRAPHY (1 CREDIT)
This course focuses on a survey of Texas history from prehistoric times to the twenty-first century and stresses geography and the relationship between man and his environment. Emphasis is placed on individuals who have contributed to the development of Texas. The development and structure of Texas government are studied along with the responsibilities of good citizenship. (Some homework)

7TH GRADE PRE-AP TEXAS HISTORY/GEOGRAPHY (1 CREDIT)
This advanced course, designed for students who exhibit high performance across the various academic subject areas, includes the Texas Essential Knowledge and Skills for the regular seventh grade Texas History/Geography course. In addition, concepts are extended through a rigorous academic pace and student products. Students who fail any given grading period will be placed in the grade level course. (Extra reading and moderate homework)

It is recommended that the students meet the following criteria:
- Identified as a Gifted/Talented student or
- 80 course average (or higher) in 6th grade Advanced ELA/Social Studies or
- 90 course average (or higher) in 6th grade ELA/Social Studies
- LEVEL III/College Ready Performance on STAAR Reading
- Reading level at or above grade level

Students and Parents/Guardians must sign the Student/Parent PRE-AP Contract located on page 34 before being enrolled into a PRE-AP course. These are to be returned to the Counseling Office.

8TH GRADE U.S. HISTORY (1 CREDIT)
This is a study of the historical development of the United States from exploration through the Reconstruction Period. The democratic ideals, which have helped form the American government from colonial times to the Reconstruction Period, are emphasized. The application of geography, social studies skills, and citizenship introduced in 7th grade Texas History will be reinforced. (Some homework)

8TH GRADE PRE-AP U.S. HISTORY (1 CREDIT)
This advanced course, designed for students who exhibit high performance across the various academic subject areas, includes the Texas Essential Knowledge and Skills for the regular eighth grade U.S. History course. In addition, concepts are extended through a rigorous academic pace and student products. Students will be required to conduct research and produce customized presentations throughout the year. (Extra reading and moderate homework) Students who fail any given grading period will be placed in the grade level course.

It is recommended that the students meet the following criteria:
- Identified as a Gifted/Talented student or
- 80 course average (or higher) in 7th grade PRE-AP Social Studies
- 90 course average (or higher) in 7th grade Social Studies
- LEVEL III/College Ready Performance on STAAR Reading
- Reading level at or above grade level

Students and Parents/Guardians must sign the Student/Parent PRE-AP Contract located on page 34 before being enrolled into a PRE-AP course. These are to be returned to the Counseling Office.
**OTHER REQUIRED COURSES:**

**Teen Leadership/Career Exploration/Health: GRADE 8**

Teen Leadership/Career Exploration/Health is a full year course that teaches personal, relational, and leadership skills. It will introduce students to health facts which develop proper attitudes, establish practices and habits that will contribute to personal, family, and community health. Students will also learn about various career pathways and class options offered at the high school as they develop their personal graduation plans.

**7th/8th GRADE PHYSICAL EDUCATION: GIRLS/BOYS (1 CREDIT)**

Physical Education is required in the 7th grade but not for 8th. **Athletics may be substituted for physical education in the 7th grade.** Our P.E. philosophy is to instill lifelong participation in physical activity that will have a significant positive impact on a student’s health and well-being. By giving students the confidence, pride, and respect for others, students can develop life skills necessary to reach their full potential as active members of society. Our ultimate goal is to change the way students view physical education. P.E. is not about sports, but about living a healthy life. By maintaining and learning how to live a healthy life, students gain knowledge, skills, and self-motivation that will carry them through the rest of their lives. The students’ grades are based on participation and dressing out. Fitness levels will be assessed at various times throughout the year with the use of our Fitness Gram Program. Students must be enrolled both semesters in order to receive 1 CREDIT.
ATHLETICS

Jr. High Requirements that MUST be met to participate in ATHLETICS/CROSS COUNTRY:

In order to be eligible to participate in Athletics, Cross Country, or any UIL sporting event, you must complete the PHYSICAL PACKET and the ELECTRONIC PARTICIPATION FORM ONLINE. These forms can be found at montgomeryisd.rankonesport.com.

Physical Packet:
1. Pre-Participation Physical Evaluation
2. Behavioral Expectations of Spectators/ NCAA Clearing House (BOYS ONLY)
3. Montgomery I.S.D. Athletics Emergency Information Cards (2 CARDS NEEDED - BOYS ONLY)

Electronic Participation Form Online:
4. M.I.S.D. Parent Signature Page
5. M.I.S.D. Emergency Card
6. UIL Signature Form Page
7. Student ID#'s are necessary to complete these forms. When completing the forms, please do not leave anything blank. Press the submit key when you complete each form. Do not print forms.

Three verification emails confirming completion and submission of the forms will be received.

7TH/8TH GRADE BOYS & GIRLS CROSS COUNTRY: (1 CREDIT)

Cross Country is an athletic class separate from 7th and 8th Grade Athletics. 7th graders may take Cross Country to earn their PE credit. This is not a required course for 8th grade. It is a yearlong program for girls and boys who enjoy running long distances. We will train and condition for our cross country and track season all school year. Please understand that running is our main focus of this class. It is not a PE class. The students’ grades are based on participation and dressing out. All requirements for participation in Boys and/or Girls Athletics hold true for Cross Country as well. (see above.)

7TH/8TH GRADE GIRLS ATHLETICS: (1 CREDIT)

In our junior high athletic program, student-athletes should be academically sound, accountable for their actions, and dedicated to athletics. Student-athletes build character, learn discipline, and see the value of working with others to accomplish a common goal. Each student athlete is held to a high standard in relation to attitude, work ethic, and behavior. Student athletes are expected to work hard to reach their full potential not only in competition, but also in the classroom. Student-athletes are expected to be positive role models in the community as they represent themselves, their families, and MISD. The objectives for this program are:

- To encourage the student athlete to maintain satisfactory grades in school and to emphasize the importance of keeping a proper relationship and balance between academic and athletic endeavors
- To provide a satisfying and rewarding experience for coaches and those persons administering the program through relationships in teaching and working with student-athletes
- To provide a well-organized and implemented program that is appreciated and favorably received by the parents of the community
- To offer an appreciation for the benefits of hard work, motivation, and perseverance in both winning and losing situations
- To teach a sense of group loyalty and the ability to work as a team
ATHLETICS (CONTINUED)

7TH/8TH GRADE BOYS ATHLETICS: (1 CREDIT)
In our athletic program we believe student-athletes should be academically sound, accountable for their actions, and dedicated to athletics. We uphold these values by providing an environment where student-athletes can build character, learn discipline, and see the value of working with others to accomplish a common goal. We hold each student athlete accountable to a high standard in relation to attitude, work ethic, and behavior. Student-athletes are expected to be positive role models in the community as they represent themselves, their families, and our junior high schools. We expect student athletes to work hard to reach their full potential not only in competition, but also in the classroom. Our athletes are encouraged to maintain satisfactory grades in school and to emphasize the importance of keeping a proper relationship and balance between academic and athletic endeavors. The Junior High Athletic Department strives to teach a sense of group loyalty and the ability to work as a team as well as provide a well-organized and implemented program that is appreciated and favorably received by the parents of the community.

REQUIREMENTS for BOTH GIRLS & BOYS ATHLETICS/CROSS COUNTRY:
1. Student must complete the PHYSICAL PACKET and the ELECTRONIC PARTICIPATION FORM ONLINE in order to participate in athletics or any UIL sporting event.
2. Students must be enrolled for a full year to receive a PE credit of 1 CREDIT.
3. Students may not be enrolled in more than one period of athletics or PE per year.
4. When enrolled in Boys Athletics, the student MUST participate in Football.
5. When football season ends, players will participate in a football off season conditioning program.
6. All sports offered require students to go through a tryout process.
7. Junior high sports teams that will practice and participate during the athletic period (students that make the team after participating in our tryout process): Football, Volleyball, Basketball, and Track.
8. The students that do not make a sports team will remain in athletics and participate in our off season conditioning program.
9. Other sports that are offered are: golf, tennis, and soccer. You can be in athletics or PE to participate in these sports. All practices are held after school.
10. The students’ grades are based on participation and dressing out.
FINE ART ELECTIVES
Students must complete a Fine Art credit during grades 6, 7 or 8

BAND

BEGINNING BAND (1 CREDIT)
Prerequisite: Director Interview and Instrument Tryout
The Beginning Band members learn how to play a wind, brass, or percussion instrument and become part of the Band Program. Students will learn how to read music and produce a characteristic tone on a wind instrument. Also, through structured group and related activities, learners develop the skill of self-discipline which helps to enhance other academic classes. Wind instruments include: flute, oboe, bassoon, clarinet, saxophone, cornet (trumpet), French horn, trombone, euphonium (baritone), and tuba. Percussion instruments include snare drum, timpani (kettle drums), and all of the melodic keyboard instruments. This class will be a mix of 6-8 grade students. (This course counts towards fulfillment of the Fine Arts requirement.)

SYMPHONIC BAND (1 CREDIT)
The Symphonic Band is an advanced performing group with preparation for the Honors Band and the High School Band Program as primary objectives. Band students perform in concerts, contests, and other activities. They also participate in the Solo & Ensemble Festival; those who qualify are invited to audition for the TMEA All-Region Band. Symphonic Band students are required to attend after school rehearsals one day per week. Additional rehearsals may be scheduled as needed. Instrumentation is limited to those who show advanced performance abilities and superior attitudes. Academic eligibility must be maintained throughout the school year. Members are selected by audition. (This course counts towards fulfillment of the Fine Arts requirement.)

HONORS BAND (1 CREDIT)
The Honors Band is an advanced performing group with preparation for the High School Band Program as a primary objective. Honor Band students perform in concerts, contests, pep rallies, and other activities. Students are required to participate in the Solo & Ensemble Festival and audition for the TMEA All-Region Band. These students are required to attend after school rehearsals once per week. Additional rehearsals may be scheduled as needed. Instrumentation is limited to those who show advanced performance abilities and superior attitudes. Academic eligibility must be maintained throughout the school year. Members are selected by audition. (This course counts towards fulfillment of the Fine Arts requirement.)
CHOIR

MEN'S CHOIR – 7TH & 8TH GRADE MALES (1 CREDIT)

No audition necessary. Knowledge of solfege is beneficial but not necessary. This group focuses on the fundamentals of healthy singing technique with an introduction to solfege and sight-reading. Men’s Choir will perform in all choir concerts and compete at UIL Concert and Sight-reading Contest. Members have the opportunity to compete at UIL Solo and Ensemble Contest and audition for the TMEA Region Choir.

(This course counts towards fulfillment of the Fine Arts requirement.)

BELLA VOCE WOMEN – 7TH & 8TH GRADE FEMALES (1 CREDIT)

No audition necessary. Knowledge of solfege is beneficial but not necessary. This group focuses on the fundamentals of healthy singing technique with an introduction to solfege and sight-reading. Bella Voce will perform in all choir concerts and compete at UIL Concert and Sight-reading Contest. Members have the opportunity to compete at UIL Solo and Ensemble Contest and audition for the TMEA Region Choir.

(This course counts towards fulfillment of the Fine Arts requirement.)

CONCERT WOMEN – 7TH & 8TH GRADE FEMALES (1 CREDIT)

Membership in this group is by audition and director approval only. Strong technique, sight-reading ability, citizenship, and self-discipline are required. Concert Women will perform in all choir concerts and compete at UIL Concert and Sight-reading Contest. Members are encouraged to compete at UIL Solo and Ensemble Contest with a solo and audition for the TMEA Region Choir. Students are expected to maintain UIL eligibility for each six weeks grading period. (This course counts towards fulfillment of the Fine Arts requirement.)
ART

INTRODUCTION TO ART: GRADES 7 & 8 (½ CREDIT)
Introduction to Art is a semester course that provides students with introductory experiences in fine art. Students will explore drawing, painting, printing, and sculpture. Students will base artwork on direct observation, memory, imagination, and life experiences. Students will be required to express thoughts creatively, develop disciplined effort, use problem-solving skills, and foster respect for the traditions and contributions of diverse cultures. Emphasis is placed on art production along with the study of artists, artistic styles, art specific vocabulary, and the elements and principles of design. The art studio is a creative, rich experience to personally develop every student through a variety of two and three-dimensional artworks. (In class long-term projects) (This course counts towards fulfillment of the Fine Arts requirement).

THREE-DIMENSIONAL ART: GRADES 7 & 8 PREREQUISITE: INTRODUCTION TO ART ½ CREDIT)
Three-Dimensional Art is a semester course with concentration on the development of creativity, global and cultural awareness, and personal expression in 3-dimensional artwork such as sculptures, ceramics, fibers, jewelry, and assemblage. Emphasis is placed on art production, incorporating the study of artists, artistic styles, art specific vocabulary, and the elements and principles of design. The art studio is a creative process related environment rich with experiences to personally develop every student. The curriculum allows each student to build on previous art experiences and prepares them for more advanced levels of art. (In class long-term projects) (This course counts towards fulfillment of the Fine Arts requirement).
THEATRE

**INTRODUCTION TO THEATRE: (1/2 CREDIT)**

Theatre encourages the development of the individual performer through learning to effectively use the voice and body as tools for communication and entertainment. Students are taught skills to help with stage fright and memorization, work in creative groups, and learn about mime, improvisation, and theatre history. *(Light homework) (This course counts towards fulfillment of the Fine Arts requirement.)*

**TECHNICAL THEATRE: GRADES 7 & 8 (½ CREDIT)**

The Technical Theatre class will cover the topics that relate to the technical crew in theatrical productions. Some of the topics covered may include lighting and sound design, stage make up application, design and construction of sets and props, and costuming. This is a very hands-on class with an evolving curriculum that meets the needs of our school productions. It is for students interested in the technical aspects of production. This course will prepare students for Technical Theatre classes at the high school level. *(This course counts towards the fulfillment of the Fine Arts requirement.)*

**ADVANCED THEATRE: AUDITION AND TEACHER APPROVAL REQUIRED**

Advanced Theatre is an advanced acting class designed for students interested in performance. Students are involved in multiple public performances throughout the year, including but not limited to the Veteran’s Day Program and the UIL One Act Play Contest. Students will study and apply different acting methods, practice proper vocal techniques, and learn how to physicalize a character.

This class is by audition only and academic eligibility must be maintained throughout the year. Students are expected to attend after school rehearsal if they are cast in a production.
ELECTIVE FOR HIGH SCHOOL CREDIT

SPANISH I: Grade 8 (1 HIGH SCHOOL CREDIT)
This full year course is equivalent to the high school Spanish I Program. This course will cover all Level I speaking, understanding, reading and writing skills necessary to enter Level II Spanish at the high school. Spanish I is open to eighth grade students only. The semester exams will count as one seventh (1/7) of the semester grade. Students who fail any given grading period will be placed in another available elective. The grade earned in this course will become part of the permanent high school transcript.

Homework assignments are an integral part of this course; they reinforce concepts/skills introduced and explored in class, which enable students to participate in class in a meaningful way. Completion of homework assignments is a must along with extensive studying. Active participation is required.

It is recommended that the students meet the following criteria:

- 80 course average (or higher) in 7th grade PRE-AP English Language Arts or
- 90 course average (or higher) in 7th grade English Language Arts
- Reading level at or above grade level
- LEVEL III/College Ready Performance on STAAR Reading
- LEVEL III/College Ready Performance on STAAR Writing

Spanish 1 is considered an advanced course. Students and Parents/Guardians must sign the Student/Parent PRE-AP Contract located on page 34 before being enrolled into a PRE-AP course. These are to be returned to the Counseling Office.
PROJECT LEAD THE WAY: SCIENCE, TECHNOLOGY, & MATH

GATEWAY TO ENGINEERING: GRADES 7 & 8 (1/2 Local Credit)
PLTW - COURSE 1: DESIGN AND MODELING/AUTOMATION AND ROBOTICS

The Project Lead the Way (PLTW) Gateway to Engineering (GTE) course features a project-based curriculum designed to challenge and engage the natural curiosity and imagination of middle school students. The knowledge that the students gain and the skills they build from GTE create a strong foundation for the further STEM learning in high school and beyond.

In this one-semester course, students will use the design process to solve problems and understand the influence that creative and innovative design has on our lives. Students will use industry standard 3D modeling software to create a virtual image of designs and produce a portfolio to showcase creative solutions. In the second half of the course, students will learn about mechanical systems, energy transfer, machine automation, and computer control systems. We will use a robust robotics platform to design, build, and program a solution to solve an existing problem.

GATEWAY TO COMPUTER SCIENCE: GRADES 7 & 8 (1/2 Local Credit)

This one-semester course is designed to be the first computer science course for students who have never programmed before. This course is a starting point for the PLTW Computer Science program in high school. Students learn about programming for the physical world by blending hardware design and software development. Using microcontrollers with inputs and outputs, they develop code that brings their physical designs to life. Students also work in teams to create apps for mobile devices using MIT App Inventor®. Students create engaging biomedical science apps and fun interactive games that apply these concepts and use basic interactive features, such as media, and animation.
ELECTIVES FOR LOCAL CREDIT (CONTINUED)

EXPLORATORY LANGUAGES: GRADES 7 & 8 (1/2 Local Credit)
This semester course includes an introduction to languages and cultures of the world including Spanish, French, German, and Chinese. The course gives students an exposure to languages, cultures, and world awareness; and helps them understand more about the world they live in. Topics such as foreign language (speaking, listening skills, reading and written skills), as well as numerous different aspects of other cultures and/or countries and their history, will be discussed. **The availability of this course will depend on student interest.**

INTRO INTO AUDIO/VIDEO PRODUCTION: MJH or OHJH Video Announcements 8th Grade (1/2 Local Credit)
Application and Teacher Approval Required
Students are given the opportunity to learn and apply the fundamentals of video production, including the techniques and aesthetics of shooting, lighting and editing. Emphasis on hands-on production experience, using digital media.

MATH LAB & READING LAB: 7th & 8th GRADE (1/2 Local Credit)
Districts are required to provide remediation to any student who fails a STAAR assessment, for students in grades 3-8 or high school. **Our students who do not pass the Math or Reading STAAR exam from the previous 6th or 7th grade year will be placed in a one semester Math and/or Reading Lab Course in order to fulfill the state requirements.** In these labs, a team of educators work together to diagnose skill and concept gaps and draw upon thousands of learning activities to prescribe individualized learning paths for each and every student.

SKILLS FOR LIVING: GRADES 7 & 8 (1/2 Local Credit)
This laboratory course will enable students to investigate careers in the human services career cluster, including counseling and mental health, early childhood development, family and community, and personal care services. Home economics education provides individuals and families with essential knowledge and skills for managing the challenges of living and working in a diverse, global society. Individuals utilize these skills to enhance career and personal effectiveness, promote family strength and well-being, and pursue career options. The following topics may be covered: Budgeting, Careers, Child Care, Clothing Care, Cooking, Grooming, Manners, Nutrition, Peer-pressure, Relationships, Safety, and Stress.

YEARBOOK: GRADES 7 & 8 (1/2 or 1 Local Credit)
Application and Teacher Approval Required
Students are given the opportunity to learn and apply publication and photographic skills through the production of the junior high school yearbook. Not only will students be responsible for expensive photographic equipment, they will be required to meet submission deadlines and also cover school events. In addition, a parental consent form must be signed and returned to the yearbook advisor. Students who are ranked highest by their teachers in regard to integrity, dependability, and punctuality will be chosen for this elective. The ability to maintain confidential information is a must.
**LIBRARY AIDE: 8th Grade Only (1/2 Local Credit)**  
*Administrator Approval Required*

Library aides are expected to do a variety of jobs, such as working at the circulation desk, checking in/checking out books on the computer, being responsible for certain groups of shelves, helping other students use the library computer equipment, preparing new books and library materials for use by students, and other miscellaneous tasks that are assigned based on personal ability and interests. During this course, student library aides acquire a working knowledge of what their library has to offer the students in school. Students taking this class learn valuable skills that are needed in the work world, such as communicating with all kinds of people and functioning in a position of service to the public.

**LIFESKILLS AIDE: BEAR BUDDIES/LION LEADERS 7th/8th Grade (1/2 Local Credit)**  
*Application & Teacher Approval Required*

This class is a success oriented classroom aide program featuring supervised peer tutors assisting same age students with disabilities. The focus of the program is to meet the educational needs of the students with disabilities, to encourage inclusion, to provide positive encouragement, and to aide in the instruction process under the direction of the Life Skills teacher. Students help increase social skills and build self-esteem, as well as help students with disabilities build true friendships and become more accepted and included in school activities.

**OFFICE AIDE, COUNSELOR AIDE, & NURSE AIDE: 8th Grade Only (1/2 Local Credit)**  
*Administrator Approval Required*

This semester course develops the student’s ability to function in an office environment. The course includes fundamentals of general office operation, minimal use of office equipment, sorting mail, and alphabetical and numerical filing. Professionalism and courtesy in dealing with faculty, staff, students, parents, and the general public are stressed. Students who are ranked highest by their teachers in regard to integrity, dependability, and punctuality will be chosen for this elective. The ability to maintain confidential information is a must.

**OFF-CAMPUS PE: (1 Local Credit)**

The Off-Campus P.E. Program is designed for students that are currently involved in an Olympic form of training for a particular sport or who wish to participate in special and/or accelerated physical activities that go beyond those normally scheduled in the school district.

**Category 1:** A minimum of 15 hours per week of structured activity organized and monitored by appropriately trained instructors. If scheduling permits, one class period of release time will be allowed.

**Category 2:** A minimum of 5 hours per week of structured activity organized and monitored by appropriately trained instructors. No release time for Category 2.

**Requirement:** An Off-Campus PE Application Packet (found on our district website) must be completed and approved by campus and district administration. Applications approved for the first semester will automatically be approved for the second semester unless the facility fails to meet deadlines for grade submission to the Off Campus PE Coordinator. He or she will schedule a visit to the facility before it can be approved.

**COMPLETED applications are due:**
- Fall Semester – May 24, 2019
- Spring Semester – November 1, 2019
## GRADUATION PROGRAMS

Passed by the 83rd Texas Legislature, House Bill 5 (HB5) revises the graduation program for a STUDENT ENTERING GRADE 9 IN THE 2014-2015 SCHOOL YEAR AND ALL SUBSEQUENT YEARS. The new law replaces the current three high school graduation plans (Minimum, Recommended, and Distinguished Achievement) with the Foundation Program, the Foundation Program with an Endorsement and the Distinguished Level of Achievement. HB5 states that the Foundation Plan with an Endorsement is the default high school graduation plan for all students. This plan requires that a student entering grade 9 specify in writing which endorsement he/she will earn.

### FOUNDATION HIGH SCHOOL PROGRAM

<table>
<thead>
<tr>
<th>DISCIPLINE</th>
<th>FOUNDATION HIGH SCHOOL PROGRAM</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH</td>
<td>4 Credits: English I, II, III, and one additional English course</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>3 Credits: Algebra I, Geometry, and one additional math course</td>
</tr>
<tr>
<td>SCIENCE</td>
<td>3 Credits: Biology, IPC or an advanced science course, and one additional science course</td>
</tr>
<tr>
<td>TECHNOLOGY APPLICATIONS</td>
<td>1 Credit: Physical Education or state approved alternative (athletics, marching band, etc.)</td>
</tr>
<tr>
<td>PHYSICAL EDUCATION</td>
<td>1 Credit: Fine Arts</td>
</tr>
<tr>
<td>LANGUAGE OTHER THAN ENGLISH</td>
<td>2 Credits: Spanish, French (both credits in the same language)</td>
</tr>
<tr>
<td>ELECTIVES</td>
<td>4 Credits: Electives</td>
</tr>
</tbody>
</table>

**TOTAL = 22**

### FOUNDATION HSP

1. WITHOUT AN ENDORSEMENT
   (Committee Approval Is Required)
   + 2 Credits: Elective Credits

2. WITH AN ENDORSEMENT
   (The 5 Endorsements are listed in detail below)
   + 4 CREDITS - A STUDENT MAY EARN AN ENDORSEMENT BY SUCCESSFULLY COMPLETING:
     - Four credits in mathematics
     - Four credits in science
     - Two additional elective credits

   **STEM**
   - Includes courses directly related to:
     - Science, including environmental science
     - Technology, including computer science
   - Includes courses directly related to:
     - Engineering (PLTW)
     - Advanced Math
     - Robotics

   **BUSINESS & INDUSTRY**
   - Includes courses directly related to:
     - Database management
     - Information technology
     - Communications
     - Accounting
     - Marketing
     - Graphic design
     - Architecture
     - Construction
     - Culinary arts and hospitality
     - Automotive technology
     - Agricultural science

   **PUBLIC SERVICES**
   - Includes courses directly related to:
     - Health sciences and medical occupation
     - Education and training
   - Includes courses directly related to:
     - Military service in the armed forces (to include the Coast Guard and National Guard)
     - Law enforcement

   **ARTS & HUMANITIES**
   - Includes courses directly related to:
     - Political science
     - World languages
     - Cultural studies
   - Includes courses directly related to:
     - English literature
     - History
     - Fine Arts

   **MULTIDISCIPLINARY STUDIES**
   - Allows a student to select courses from the curriculum of each endorsement area and earn credits in a variety of advanced courses from multiple content areas sufficient to complete the distinguished level of achievement.

3. DISTINGUISHED ACHIEVEMENT
   (Eligible for College Automatic Admissions)
   + four credits in math, including credit in Algebra II
   + four credits in science
   + completion of curriculum requirements for at least one endorsement
   **TOTAL CREDITS WITH ENDORSEMENTS = 26**

   **PERFORMANCE ACKNOWLEDGEMENT**
   - A student may earn a performance acknowledgment on the student’s transcript...
     1. For outstanding performance:
        - ✔ in a dual credit course
        - in bilingualism and bi-literacy
        - on an AP test or IB exam
        - on the PSAT, the ACT-Plan, the SAT, or the ACT
     2. For earning a nationally or internationally recognized business or industry certification or license

*Montgomery Independent School District Requirement*
### High School: Endorsement Pathways

<table>
<thead>
<tr>
<th>Agricultural Animal Systems</th>
<th>Business &amp; Industry</th>
<th>IT Web &amp; Digital Media</th>
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</thead>
<tbody>
<tr>
<td>5111 Wildlife Fisheries</td>
<td>5331 Business Management</td>
<td>5351 Digital Media</td>
</tr>
<tr>
<td>5122 Livestock Production</td>
<td>5312 Business Info Management II</td>
<td>5352 Web Technology</td>
</tr>
<tr>
<td>5123 Animal Science</td>
<td>5313 Human Resource Management (.5 credit)</td>
<td>5312 Business Info Management II</td>
</tr>
<tr>
<td>5124 Small Animal Management (.5 credit)</td>
<td>5332 Business Law</td>
<td>5812 Computer Science Applications</td>
</tr>
<tr>
<td>1571 Aquatic Science</td>
<td>5320 Money Matters</td>
<td>5320 Money Matters</td>
</tr>
<tr>
<td>5125 Veterinary Medical Applications</td>
<td>5314 Banking &amp; Financial Services (.5 credit)</td>
<td>5331 Business Management</td>
</tr>
<tr>
<td>5126 Veterinary Field Experience</td>
<td>5321 Accounting I</td>
<td>5313 HR Mngmt. (.5 credit)</td>
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<td></td>
<td>5322 Accounting II</td>
<td>5341 Career Prep I</td>
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<tr>
<td></td>
<td>5322 Accounting II</td>
<td>5342 Career Prep II</td>
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<tr>
<th>Agricultural Mechanics</th>
<th>Business Marketing</th>
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<tbody>
<tr>
<td>5330 Entrepreneurship</td>
<td>5310 Pr. Bus. Marketing &amp; Finance</td>
</tr>
<tr>
<td>5340 Fundamentals of Real Estate</td>
<td>5331 Ag Mechanics &amp; Metal</td>
</tr>
<tr>
<td>5341 Career Prep I</td>
<td>5332 Agriculture (.5 credit)</td>
</tr>
<tr>
<td>5342 Career Prep II</td>
<td>5333 Advertising (.5 credits)</td>
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<tr>
<td>5334 Fundamentals of Real Estate</td>
<td>5335 Sports &amp; Ent. Marketing (.5 credits)</td>
</tr>
<tr>
<td>5320 Money Matters</td>
<td>5332 Business Law</td>
</tr>
<tr>
<td>5341 Career Prep I</td>
<td>5334 Business Info Management II</td>
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<tr>
<td>5335 Banking &amp; Financial Services (.5 credit)</td>
<td>5314 Human Resource Management (.5 credit)</td>
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<td>5312 Business Info Management II</td>
<td>5332 Accounting I</td>
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<td>5342 Career Prep II</td>
<td>5341 Career Prep I</td>
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<tr>
<th>Agricultural Plant Systems</th>
<th>Financial Management &amp; Accounting</th>
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<tbody>
<tr>
<td>5315 Digital Media</td>
<td>5331 Business Management</td>
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<tr>
<td>5321 Accounting I</td>
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<tr>
<th>AV Tech &amp; Communication</th>
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<tr>
<td>5210 Prin. Arts, AV Tech &amp; Comm.</td>
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<tr>
<td>5314 Human Resource Management (.5 credit)</td>
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<td>5320 Money Matters</td>
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<tr>
<td>5341 Career Prep I</td>
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<tr>
<th>Multidisciplinary</th>
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<tbody>
<tr>
<td>* 4 credits in each of the four foundation subject areas (including English IV and Chemistry and/or Physics).</td>
</tr>
<tr>
<td>* 4 AP courses to include one credit in each of the four foundation subjects.</td>
</tr>
<tr>
<td>* 4 Advanced Courses from within one endorsement area that are not in coherent sequence.</td>
</tr>
</tbody>
</table>

Courses in **bold text** are recommended pathway courses but can be modified. Check with your counselor regarding course availability at your campus.
### Public Services

<table>
<thead>
<tr>
<th>Education Training</th>
<th>Health Science - Medical</th>
<th>MCJROTC</th>
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<tbody>
<tr>
<td>5420 Principles of Education</td>
<td>5510 Principles of Health Science</td>
<td>5621 MCJROTC I</td>
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<td>5421 Human Growth and Dev</td>
<td>5513 Health Science Theory</td>
<td>5622 MCJROTC II</td>
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<td>5422 Instructional Prac In Edu</td>
<td>1551 Anatomy and Physiology</td>
<td>5623 MCJROTC III</td>
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<td>5423 Practicum In Education</td>
<td>5512 Medical Terminology</td>
<td>5624 MCJROTC IV</td>
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<td>5424 Peer Coaching For Students</td>
<td>5514 Pharmacology</td>
<td>5632 MCJROTC Drill II</td>
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<td>5341 Career Preparation I</td>
<td>5515 Pathophysiology</td>
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<td>5342 Career Preparation II</td>
<td>5516 Prac. in Health Sci-Certified Clinical Med</td>
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<td>5517 Prac. in Health Sci -CNA</td>
<td>5641 MCJROTC Student Leadership - Juniors</td>
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<td>5518 Prac. in Health-Pharmacy Technician</td>
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<td>5614 Forensic Science</td>
<td>5643 MCJROTC Command Development</td>
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<td>5126 Veterinary Field Experience</td>
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<td>5519 Dual Credit Emergency Medical Tech</td>
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### Law Enforcement Services

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<tr>
<th>Law Enforcement Services</th>
<th>5610 Principles of Law, Public Safety...</th>
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<tr>
<td>5450 Architecture and Construction</td>
<td>5611 Law Enforcement I</td>
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<tr>
<td>5451 Interior Design I</td>
<td>5614 Forensic Science</td>
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<td>5452 Interior Design II</td>
<td>5612 Court Systems and Practices</td>
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<td>5441 Fashion Design I</td>
<td>5616 Dual Credit Criminal Justice</td>
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<td>5442 Fashion Design II</td>
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<td>5411 Principles of Floral Design I</td>
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<td>5412 Floral Design II</td>
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<td>5351 Digital and Interactive Media</td>
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<td>5461 Cosmetology</td>
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### Arts & Humanities

#### Art

<table>
<thead>
<tr>
<th>Art I</th>
<th>4511 Art I</th>
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<tr>
<td>4522 Art II Intro to Drawing</td>
<td>4622 Art II Intro to Drawing</td>
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<tr>
<td>4532 Art II Intro to Painting</td>
<td>4632 Art II Intro to Painting</td>
<td>10-12</td>
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<tr>
<td>4542 Art II Sculpture/Mixed Media</td>
<td>4642 Art II Sculpture/Mixed Media</td>
<td>10-12</td>
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<tr>
<td>4552 Art II Intro to Ceramics</td>
<td>4652 Art II Intro to Ceramics</td>
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<tr>
<td>4523 Art III Intermediate Drawing</td>
<td>4653 Art III Intermediate Ceramics</td>
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<td>4533 Art III Intermediate Painting</td>
<td>4653 Art III Intermediate Ceramics</td>
<td>11-12</td>
</tr>
<tr>
<td>4524 Art IV Upper Level Drawing</td>
<td>4654 Art IV Upper Level Ceramics</td>
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<tr>
<td>4534 Art IV Upper Level Painting</td>
<td>4654 Art IV Upper Level Ceramics</td>
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#### Choir (W)

| 4300 Bel Canto Choir            | 4311 Concert Men I                  | 9    |

#### STEM

#### Project Lead The Way Engineering

<table>
<thead>
<tr>
<th>5801 PLTW - Intro To Engineering Design</th>
<th>9-10</th>
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<tbody>
<tr>
<td>5802 PLTW - Civil Engineering and Architecture</td>
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<tr>
<td>5803 PLTW - Aerospace Engineering</td>
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<tr>
<td>5804 PLTW - Digital Electronics</td>
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<tr>
<td>5805 PLTW - Principles of Engineering</td>
<td>11-12</td>
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<tr>
<td>5806 PLTW - Engineering Design and Dev.</td>
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<tr>
<td>5807 Intro to Robotics and Automation</td>
<td>10-11</td>
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<tr>
<td>5808 Scientific Research &amp; Design Adv Robotics</td>
<td>11-12</td>
</tr>
</tbody>
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#### Project Lead The Way Computer Science

| 5811 PLTW - Comp Sci Principles      | 9-12 |
| 5812 PLTW - Comp Sci Apps (AP Comp Sci) | 10-12|
| 5813 PLTW - Cybersecurity            | 11-12|
| 5814-TBA Capstone Computational Prob. Solv. | 9-12 |
| 5807 Intro to Robotics and Automation | 10-11|
| 5808 Scientific Research & Design Adv Robotics | 11-12|

### Band

<table>
<thead>
<tr>
<th>4621-4624 Dance Team I/IV</th>
<th>4491-4404 Theatre Arts I/IV</th>
<th>9-12</th>
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<tr>
<td>4201 Band I</td>
<td>4611-4614 Dance I/IV</td>
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<tr>
<td>4202 Band II</td>
<td>4631-4633 Dance Productions I/III</td>
<td>9-12</td>
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<tr>
<td>4303 Band III</td>
<td>4411-4414 Tech Theatre I/IV</td>
<td>9-12</td>
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<td>4204 Band IV</td>
<td>4421-4423 Theatre Productions</td>
<td>9-12</td>
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<td>4211-4214 Band Ensemble I/IV</td>
<td>4431 Theatre Directing</td>
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<td>4221-4224 Jazz Band I/IV</td>
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<td>4231-4234 Percussion I/IV</td>
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### Theatre Arts

#### Science

Courses in **bold text** are recommended pathway courses but can be modified.

Check with your counselor regarding course availability at your campus.

Courses in **bold text** are recommended pathway courses but can be modified.

Check with your counselor regarding course availability at your campus.
Please discuss scheduling options with your child, complete the entire form, including Pre-AP Contract on back if required, and return to your student’s MATH teacher by JANUARY 25TH.

**REQUIRED ACADEMIC COURSES & PHYSICAL EDUCATION**

Select one option under each required course in **BOLD**. 

(X)=SELECTED

**LANGUAGE ARTS-7th Grade**

(____) J711 English Language Arts 7  
(____) J710 Pre-AP English Language Arts 7  
(Must sign Pre-AP Contract on back)

**MATHEMATICS-7th Grade**

(____) J731 Math 7  
(____) J730 Pre-AP Math 7 (required for Algebra I in 8th)  
(Must sign Pre-AP Contract on back)

**SCIENCE-7th Grade**

(____) J741 Science 7  
(____) J740 Pre-AP Science 7  
(Must sign Pre-AP Contract on back)

**HISTORY-7th Grade**

(____) J751 TX History 7  
(____) J750 Pre-AP TX History 7  
(Must sign Pre-AP Contract on back)

**PHYSICAL EDUCATION** (required in 7th)

(____) J570 Football (Physical Required)  
(____) J571 Girls Athletics (Physical Required)  
(____) J576 Cross Country (Physical Required)  
(____) J578 Boys PE  
(____) J577 Girls PE

- Students will be placed in Dance Team after try-outs with teacher approval.
- Students will be placed in Athletics for Basketball after try-outs with coach approval.
- OFF CAMPUS PE IS APPROVED BY APPLICATION ONLY (Required forms can be found on the school’s website and deadlines are listed in Course Selection Guide)

**ELECTIVE COURSES**

Rank your elective courses in order of preference 1-10. 

(1)=Most preferred  (10)=Least preferred

**LOCAL CREDIT FULL YEAR ELECTIVES**

(____) J503 CHOIR: WOMENS  
(____) J505 CHOIR: MENS  
(____) J526 BAND

**LOCAL CREDIT SEMESTER ELECTIVES (2=1 Full Year)**

(____) J511 GATEWAY TO ENGINEERING  
(____) J512 GATEWAY TO COMPUTER SCIENCE  
(____) J555 EXPLORATORY LANGUAGES  
(____) J514 SKILLS FOR LIVING  
(____) J540 INTRODUCTION TO ART  
(____) J544 3 DIMENSIONAL ART  
(____) J551 THEATRE  
(____) J552 TECHNICAL THEATRE  
(____) J569 LIFESKILLS AIDE: BEAR BUDDIES (APPLICATION REQUIRED)

**SPECIAL ELECTIVES**

- In order to be considered for Advanced Theatre, Yearbook, & Audio/Video Production, students must complete the required application and receive teacher approval.  
- Applications are to be picked up & returned to the Counselor’s Office.

**RDG/MTH Lab** will be scheduled if student fails STAAR test
M.I.S.D. Junior High Schools Course Selection Guide

MISD JUNIOR HIGH SCHOOL
PRE-AP PARENT/STUDENT CONTRACT

This completed, signed contract must be submitted with your course selection form if you are choosing to enroll in Pre-Advanced Placement (PRE-AP) classes.

Student Name: ___________________________________________ School: __________________________

Parent Name: ___________________________________________ Grade Level: _________ School Year: __________

Please mark each PRE-AP class in which you would like to be enrolled:

☐ English   ☐ Math   ☐ Science   ☐ Social Studies   ☐ Spanish 1

The purpose of the PRE-AP entrance and exit guidelines is to provide information to parents and students and to facilitate students’ success in academically challenging courses. While PRE-AP courses are open to any student wishing to enroll, parents and students should consider the profile of students who typically experience success in PRE-AP. The decision to enroll in PRE-AP ultimately rests with the parents and the students. PRE-AP classes in Montgomery Independent School District stimulate and challenge students to perform at an advanced academic level. Therefore, PRE-AP coursework requires students to engage in more independent analytical reading and writing assignments, both inside and outside the classroom.

Entrance Guidelines regarding PRE-AP Courses:

Our Junior High PRE-AP courses offer special opportunities for motivated students to pursue academic work that challenges their interests and abilities. These courses offer an environment designed to encourage higher level academic achievement. The student must have mastered the most recent state assessments taken to be eligible for these classes.

Successful students are task-oriented, proficient readers, able to prioritize their time, and have parental support. Students are asked to give careful consideration of demands of extracurricular activities, employment, community service, religious activities, and homework.

Exit Information regarding PRE-AP Course:

Students who fail to maintain a 70 average for any given grading period will be placed in a grade level course. If there is no level course for students to move into during the same period of the day as the PRE-AP course they are exiting from, a schedule change resulting in more than one period change will be necessary. When a student transfers from a PRE-AP course, the grades for that student will transfer to the course in which the student enters.

MISD takes pride in offering a strong curriculum in all courses. If a schedule change to a level class occurs, the student will continue to experience quality learning opportunities designed to effectively prepare him or her for high school and college curriculum. I understand the entrance and exit guidelines pertaining to participation in PRE-AP courses in MISD.

_________________________________________        ___________________________________________               ______________________
Student’s Signature                  Parent/Guardian Signature                Date
Please discuss scheduling options with your child, complete the entire form, including Pre-AP Contract on back if required, and return to your student's MATH teacher by **JANUARY 25TH**.

**Student Signature:** ___________________  **Parent/Guardian Signature:** ___________________

---

**REQUIRED ACADEMIC COURSES & PHYSICAL EDUCATION**

Select one option under each required course in **BOLD**.  

(X)=SELECTED

**LANGUAGE ARTS-8th Grade**

(____) J811 English Language Arts 8  
(____) J810 Pre-AP English Language Arts 8  
(Must sign Pre-AP Contract on back)

**MATHEMATICS-8th Grade**

(____) J831 Math 8 (Pre-Algebra)  
(____) H839 Algebra I (Prerequisite: Pre-AP Math 7)  
(Must sign Pre-AP Contract on back)  
Only 1 Period

**SCIENCE-8th Grade**

(____) J841 Science 8  
(____) J840 Pre-AP Science 8  
(Must sign Pre-AP Contract on back)

**HISTORY-8th Grade**

(____) J851 US History 8  
(____) J850 Pre-AP US History 8  
(Must sign Pre-AP Contract on back)

**PHYSICAL EDUCATION (NOT required if taken for full year in 7th)**

(____) J580 Football (Physical Required)  
(____) J581 Girls Athletics (Physical Required)  
(____) J576 Cross Country (Physical Required)  
(____) J578 Boys PE  
(____) J577 Girls PE

- Students will be placed in Dance Team after try-outs with teacher approval.  
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(Required forms can be found on school websites and deadlines are listed in MISD JH Course Selection Guide)

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**ELECTIVE COURSES**

Rank your elective courses in order of preference 1-10.  

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(10)=Least preferred

**HIGH SCHOOL CREDIT FULL YEAR ELECTIVES**

(____) H556 SPANISH I (Must sign Pre-AP Contract on back)  
(Recommended ELA averages: 80 in Pre-AP ELA/90 in level ELA)

**LOCAL CREDIT FULL YEAR ELECTIVES**

(____) J504 CHOIR: WOMENS  
(____) J505 CHOIR: MENS  
(____) J526 BAND

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(____) J514 SKILLS FOR LIVING  
(____) J540 INTRODUCTION TO ART  
(____) J544 3 DIMENSIONAL ART  
(____) J551 THEATRE  
(____) J552 TECHNICAL THEATRE  
(____) J569 LIFESKILLS AIDE: BEAR BUDDIES (APPLICATION REQUIRED)  
(____) OFFICE AIDE POSITION  
(NO APPLICATION - You may be selected for J560 Office, J561 Library, J562 Counselor, or J564 Nurse’s Aide)

**REQUIRED ELECTIVES**

- **J500 TEEN LEADERSHIP/CAREER EXPLORATION/HEALTH**  
  All 8th grade students will take the above course(s).

**SPECIAL ELECTIVES**

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- Applications are to be picked up & returned to the Counselor’s Office.

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_________________________________________  ___________________________________________  ______________________
Student’s Signature                  Parent/Guardian Signature                Date