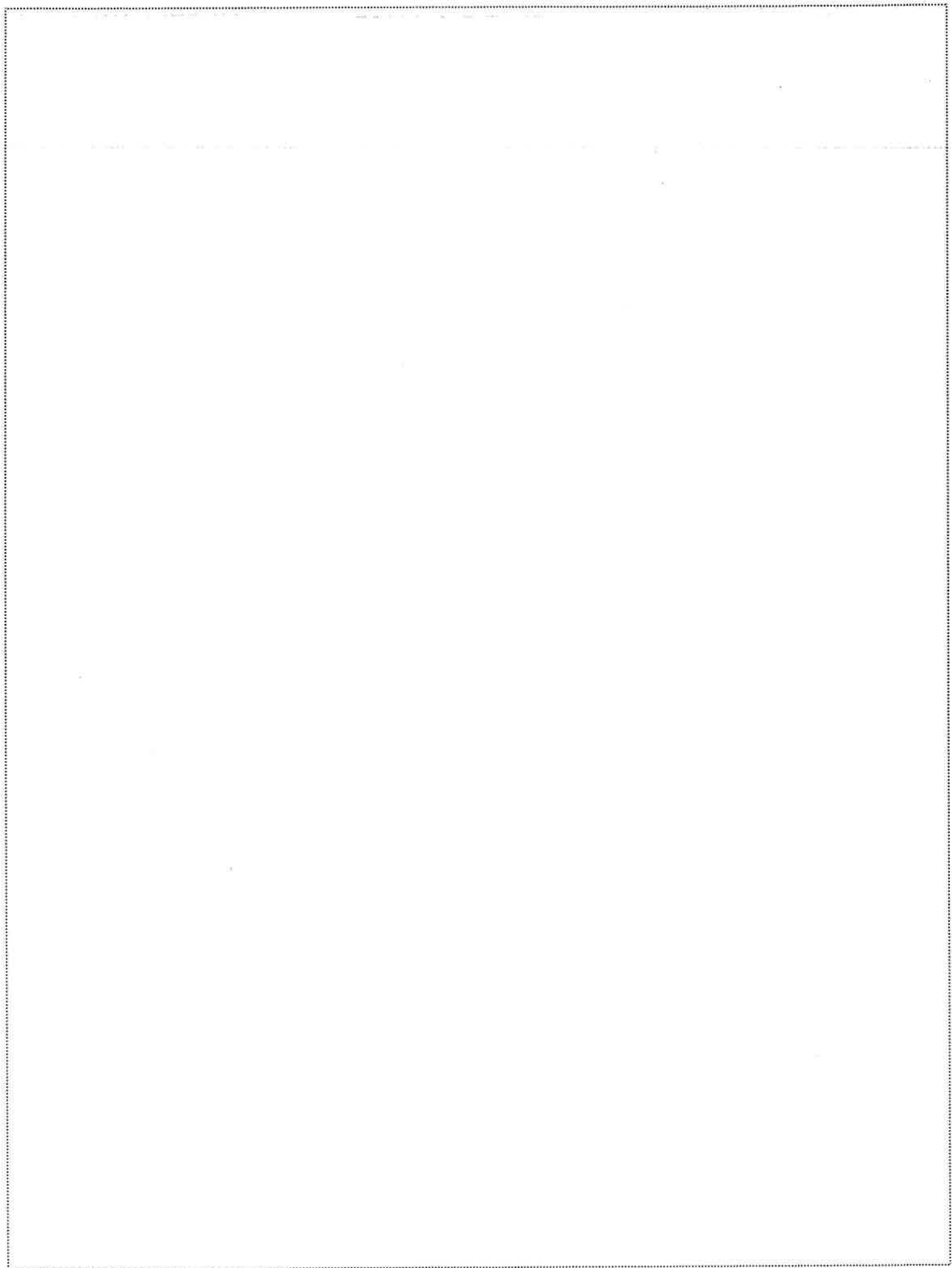


Lincoln Elementary School

Title I Program and Parent and Family Engagement Policy 2019-2020



MONTGOMERY ISD

TITLE I PARENT INVOLVEMENT POLICY

WHAT IS TITLE I?

Title I is a federally-funded program designed to provide a high-quality education that will enable all children to meet the state's student performance standard. Title I is a part of the "Every Student Succeeds Act" (ESSA) passed by Congress in 2015. Title I programs can provide supplemental instruction in reading, math, science and social studies. These programs use effective methods and instructional strategies that are grounded in scientifically based research.

A school is selected as a Title I school on the basis of the number of students within its boundaries who are eligible for free or reduced-priced meals. Students are selected to participate based on academic need.

STATE OF PURPOSE

Lincoln Elementary is dedicated to providing a quality education for every student in our school. To accomplish this objective, the school will develop and maintain partnerships with parents/caregivers, patrons and community members. A positive link between home and school will create the best learning condition for every child. These open communication lines will expand and enhance learning opportunities for everyone involved.

All students will be expected to work toward mastering the Texas Essential Knowledge and Skills (TEKS) for their grade level. At Lincoln Elementary, we recognize the fact that some students will need extra assistance to achieve their full potential. The extra assistance is available through the Title I program and various other educational services offered at school.

Lincoln Elementary intends to include parents in all aspects of the Title I program. Students will be given every opportunity for success through the development and enhancement of the home/school partnership. The Title I program at Lincoln Elementary is a **schoolwide program**.

PROGRAMS FOR ACADEMIC ACHIEVEMENT

Reading Skills Tutorials

- Intensive small group instruction

Math Skills Tutorials

- Intensive small group instruction

Imagine Learning (reading program)

- Computer-based instruction
- Intensive multi-sensory vocabulary

Reading Readiness

- K-1 Phonemic awareness
- Beginning alphabetic principles

iStation

- K-5 Computer-based math instruction
- Intensive multi-sensory approach to math

PARENT INVOLVEMENT IN POLICY DEVELOPMENT

Parents, members of the community and school staff meet to discuss the design and implementation of the Title I Parent Involvement Policy. The Lincoln Elementary Campus Advisory Committee reviews and updates the design and implementation of the LES Parent Involvement Policy annually. Surveys will be sent home to all Title I parents. Participation includes a diverse parent population. Both the Parent Involvement Policy and the Campus Improvement Plan will be made available to parents, in both English and Spanish, on the campus website. Hard copies will also be available in English and Spanish and can be found in the front office at a parent's request.

ANNUAL MEETING FOR TITLE I PARENTS/CAREGIVERS

Montgomery ISD will hold at least one meeting annually to review Title I policy and services offered through the District. Copies of the District's current Parent Involvement Policy will be distributed at the meeting. Parents are encouraged to become involved in the revising and updating of the Policy as necessary, and parent volunteers will be recruited for the various District committee appointments.

PARENT, STUDENT AND SCHOOL COMPACTS

In accordance with Title I regulations, the Parent, Student and School Compacts will be

updated annually. This compact will provide an outline to enable the school and parents/caregivers to share responsibility for student performance and success. This compact explains how students, parents/caregivers and staff will share responsibility for promoting student achievement.

The compacts are designed so that both the student and his/her parents/caregivers sign this compact. Students and parents are encouraged to discuss the contents of the compact. They are also encouraged to sign the compact declaring their agreement with the compact and return the signed compact to school.

PARENTAL INVOLVEMENT OPPORTUNITIES

Lincoln Elementary School provides numerous opportunities for parental involvement as it strives to develop and maintain an optimum learning environment for all students:

- Spanish translators will be provided for parents when needed.
- Information will be provided in Spanish when needed.
- Parents may contribute through volunteer programs.
- Parents may contribute by creating a supportive home environment.
- Parents are invited to participate in parent-teacher conferences, which are held at least annually.
- Parents are invited to help plan and conduct parties and field trips.
- Parents may participate by attending school meetings and student programs.
- Parents are surveyed to get input about the Title I program.
- Parents are invited to eat lunch with their children.
- Parents are encouraged to become involved with PTA or PTO.
- A flexible number of meetings (at various days & times of the week)
- Annual Parent Meeting: May (Invitations will be sent home.)

STAFF AND PARENT COMMUNICATION

Parents/caregivers will be informed of school activities through various avenues of communication throughout the school year. Parents/caregivers will be consulted in the design, development and implementation of the Title I program.

Newsletters, teacher notes, the school marquee, conferences, personal contacts, phone calls and written notices will be used to establish and maintain open lines of communication with parents/caregivers. Lincoln Elementary School staff members will be trained in positive communication activities, as well as, effective ways to work with

parents, students and members of the community. Staff will maintain a record of parent contacts throughout the school year.

TITLE I COMMUNICATION

- Welcome letter
- Parent, Student and School Compacts
- Progress reports sent home each nine weeks
- Fall parent conferences: September -October
- Spring parent conferences: May

EVALUATION

Parents' surveys, including questions about the effectiveness of the program, will be distributed and the results tabulated. Teacher surveys and teacher contact records will be used to determine the number and kind of interaction between school and parents. The Campus Advisory Committee will revise the Parent Involvement Policy based on the results of this annual review. Campus Advisory Committees (CAC) will meet throughout the school year to evaluate and update the progress of their Title I programs.

Please email or call the Director of Special Programs with questions or input concerning our Title I programs: Jada Mullins

jada.mullins@misd.org
(936) 276-2150

PARENT NOTIFICATION OF TEACHER QUALIFICATIONS

Montgomery ISD has three Title I campuses. The campuses are Lincoln Elementary, Montgomery Elementary, and Stewart Creek Elementary. Parents of students attending one of the Title I schools have the right to know the professional qualifications of the classroom teachers who instruct their children. MISD and the "Every Student Succeeds Act" (ESSA) recognize that all children can achieve the same high standards and must be provided the education they need to reach those standards. ESSA gives parents new opportunities to make sure their child receives the very best education possible.

The "Every Student Succeeds Act" also requires the school district to provide you with the following information in a timely manner if you request it. You have the right to request the following information about each of your child's classroom teachers:

- Whether the teacher meets the state qualifications and licensing criteria for the grades and subject he/she teaches
- Whether the teacher is teaching under emergency or provisional status because of special circumstances
- The teacher's college major, whether the teacher has any advanced degrees, and the field of discipline, certification or degree
- Whether paraprofessionals provide services to your child, and if so, their qualifications

If you would like to receive any of this information, please contact Beverly Harrod at 936-276-2103.

It is the policy of Montgomery ISD to not discriminate on the basis of race, religion, color, national origin, gender, age or disability in providing educational services, activities and programs, including vocational programs, and in its employment practices, in accordance with Title VI of the Civil Rights Act of 1964 as amended/ Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended/ the Age Discrimination Act of 1975, as amended/ and Title II of the Americans with Disabilities Act. Montgomery ISD will take steps to ensure that the lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact the Title IX Coordinator, Jada Mullins at 700 Dr. Martin Luther King, Jr. Drive, Montgomery, TX 77356, 936-276-2150, and/or the Section 504 Coordinator, Meredith Burg at 700 Dr. Martin Luther King Jr. Drive, Montgomery, TX 77356, 936-276-2460.

FORMS

PARENT, STUDENT and SCHOOL COMPACT

Lincoln Elementary School and its staff members, the students enrolled in Title I Programs and their parents, in an effort to improve student achievement and foster parental involvement, agree to the following:

THE STUDENT: I, _____, agree to:

- Be prepared for class each school day unless ill,
- Be cooperative and conduct myself in a courteous manner,
- Exhibit a positive attitude about learning and school,
- Complete all classwork assigned,
- Use all hardware and software in a responsible way, and
- Make a genuine attempt to master the skills taught.

THE PARENT: I, _____, agree to:

- Ensure my child attends school on a daily basis unless ill,
- Encourage my child and prepare him/her to be receptive of learning and discipline,
- Ensure my child participates in the appropriate school programs (attend extra help sessions, remedial classes, etc.) when the need arises,
- Become familiar with the school, its programs and curricula,
- Attend parent-teacher conferences, parent workshops and other school functions in order to keep abreast of my child's academic progress,
- Review my child's test scores and records when needed, and
- Communicate the learning needs of my child to school personnel.

WE, THE SCHOOL AND ITS STAFF MEMBERS, agree to:

- Maintain an effective school climate and orderly classroom environment,
- Encourage parental participation,
- Provide high quality curriculum and instruction in a supportive environment,
- Assist students to enable them to meet local district standards for student performance,
- Keep informed of the best methods, programs and established curricula,
Keep parents informed in a clear, orderly manner, of the learning progress of their child,
- Conduct at least one parent conference,
- Discuss the student's learning progress and needs with the student and with the parent,
- Offer a number of opportunities for parental involvement including flexible conference times, and
- Offer a Title I Parent Orientation at the beginning of the school year.

This compact is for the 20____ - 20____ school year.

Student signature: _____ Date: _____

Parent signature: _____ Date: _____

MISD Staff Member:

Printed Name	Signature	Date
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